

Welcome to Trinity Academy Bradford



Newsletter | 12.04.21

Meet the staff



Tom Taylor

Whilst Nick Robinson will remain a major part of the running of Trinity Academy Bradford as Executive Principal, we are delighted to announce that our new Acting Principal will be Tom Taylor. Having worked for Trinity MAT for over 6 years and having been on site supporting since Trinity became involved at Trinity Academy Bradford, Mr Taylor is already a well-known face to our students and staff.

He is dedicated to ensuring that all of our students here at Trinity Academy Bradford will be provided with the best opportunities that will guarantee their future success.

Uniform

We are pleased to share the news that Trinity Academy Bradford's new uniform will be introduced this September. We hope this new uniform will allow our students to feel fully part of the Trinity family. The academy are looking at ways to support parents and carers with the uniform. More information regarding this subject will be communicated later this term.



Year 11 assessment

Parents and carers will probably have read in the news that earlier this year, the government cancelled all GCSE exams for the current Year 11 cohort. Schools however are still being asked to assess their students, and submit grades in each subject. Full communication about this has been sent out to all Year 11 families and is available on our website. Trinity Academy Bradford are dedicated to ensuring a fair process for all students and will put everything in place to support their success. We encourage families to work with their children to put together revision plans, and to approach this final stage of their secondary education with the motivation they need to succeed.

Updates on Social Media

Follow us on Twitter, Facebook and Instagram to be the first to know about new developments, news, events, urgent notices and information about what's been going on at Trinity Academy Bradford.

We have a new Twitter, Instagram and Facebook account, find us:
[@TrinityAcadBrad](#)



Trinity Phase System

Did you know at Trinity Academy Bradford we have 'Phases' instead of Key Stages? Each Phase is associated with a different year, a different aim and a different milestone.

The table below shows you a breakdown of the Phases students will go through here at Trinity Academy Bradford...

| Phase | Years | Aims | Milestone |
|------------|----------------|---------------|-------------------|
| Transition | 6 | Trinity Ready | Join Trinity |
| Phase 1 | Year 7 and 8 | Success Ready | Graduation |
| Phase 2 | Year 9 | GCSE Ready | Trinity Challenge |
| Phase 3 | Year 10 and 11 | Life Ready | GCSEs |

Even though Trinity Academy Bradford refers to our student progression as 'Phases' and not the traditional name of 'Key Stages', your child will be taught the full breadth of National Curriculum and more. Keep an eye out for more information coming about our Year 8 and Year 9 Options processes.

Our aim throughout our Phase system is to develop young people into well-rounded citizens who are empathetic, honest, respectful and responsible at all times.

Trinity Academy Bradford will be launching Phase 1 and Phase 2 milestones.

The Graduation in Phase 1 has been one of the most successful initiatives over the last five years over at Trinity Academy Halifax (our sister academy), helping prepare younger students for challenges that lie ahead.



Let's get the show on the road!

In order to provide an inspirational and high-quality education, Trinity Academy Bradford will be broadening the curriculum offer for our students. On top of the traditional academic subjects, we will also be reintroducing Performing Arts to the syllabus. By having a wide range of subjects, Trinity Academy Bradford opens doors to a large variety of futures for our children.

Performing Arts will broaden our students' minds to possibilities the world offers outside Queensbury. Additionally, it will develop them as individuals and bring energy back into the academy day. This subject will enhance our young people's communication and leadership skills. We aim to develop our students' self-awareness, confidence and reflective practice.