

# COVID-19: outbreak management plan

Trinity Academy Bradford



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## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance from step 4](#), published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID-19 outbreak within the school;
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission;
- As part of a package of measures responding to a 'variant of concern' (VoC).

## 2. Testing

If recommended, we will increase the use of home testing by pupils and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at our school, we will consult with the director of public health (DsPH) to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:

- Twice a week;
- The location of the testing will be [DN: insert location];
- On site testing will be voluntary for both staff and pupils on a consented basis.

## 3. Face coverings

If recommended, pupils, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas. And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity.

## 4. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

## 5. Other measures

If recommended, we will limit:

- Residential educational visits;
- Open days;
- Transition or taster days;
- Parents coming into school;
- Live performances.

If recommended, we will reintroduce:

- Bubbles, to reduce mixing between groups.

## 6. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### 6.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils;
- Children of critical workers;
- Secondary - Year 10 and 11 pupils;
- Post – 16 Year 12 and 13 pupils;
- Any other pupils due to take external exams this academic year.

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils;
- Children of critical workers.

## **6.2 Education and support for pupils at home**

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined on the school website under the Remote Learning tab.

The school will continue to provide vouchers for meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

## **6.3 Wraparound care**

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

## **6.4 Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.