

Trinity Academy Bradford: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under 42B and 45A of the Education Act 1997, as amended by The Skills and Post-16 Education Act 2022.

Student entitlement

All students in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.

Management of provider access requests

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Trinity Sixth Form Halifax
- Bradford College
- Huddersfield College
- Bradford New College

- Dixons Sixth Form
- Calderdale College

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Trinity Sixth Form Halifax
- Greenhead College
- Bradford College
- Huddersfield College
- Bradford New College
- Dixons Sixth Form
- Keighley College
- Calderdale College
- Apprenticeships

Management of provider access requests

The academy offers the six provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

A provider wishing to request access should contact:

Nic Underhill, Assistant Principal

Telephone: 01274 882214

Email: nunderhill@bradford.trinitymat.org

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

The academy careers programme is under development. Please see below for an outline of planned events throughout the year:

Year 7	<p>Careers library introduction Assembly on options 16+ - the different routes students can take, including apprenticeship pathways Assemblies from local employers and National Employers Labour Market Index Information Assemblies Financial education through Curriculum for Life lessons Students will also receive meaningful interactions from employers linked in a range of subject areas. Explore careers linked to the curriculum in all subject areas. Introduction to the World of Work and My Directions resource</p>
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Year 8	<p>Introduction to University assembly Introduction to apprenticeships talk, including apprenticeship pathways, traineeships and T level options Individual careers guidance via online learning tools prior to options evening 1:1 meeting with VT tutor prior to making options choices IAG information evening for students and parents prior to making options choices Assemblies from local employers and National Employers Assembly with Apprenticeship provider Labour Market Index Information Assemblies My Skills workshop with Covea Insurance Work on discrimination and equality in the workplace through Curriculum for Life lessons Explore careers linked to the curriculum in all subject areas. Students will also receive meaningful interactions from employers and training providers linked to all subject areas. Explore and experience to the World of Work and My Directions resources.</p>
Year 9	<p>National Enterprise Challenge Assemblies from local employers and National Employers Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options Labour Market Index Assemblies University visit Individual careers guidance via online learning tools prior to options evening 1:1 meeting with VT tutor prior to making options choices IAG information evening for students and parents prior to making options choices Work on goal setting and aspirations through Curriculum for Life lessons Explore careers linked to the curriculum in all subject areas. Students will also receive meaningful interactions from employers and training providers linked to all subject areas Explore and experience to the World of Work and My Directions resources</p>
Year 10	<p>Work on financial decision making as part of the Curriculum for Life lessons Workplace visit Assemblies from local employers Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options Labour Market Index Assemblies High quality virtual work experience opportunities Explore careers linked to the curriculum in all subject areas. Students will also receive meaningful interactions from employers and training providers linked to all subject areas Explore and experience to the World of Work and My Directions resources</p>

	Group careers interviews with C&K careers, includes next step routes, A level, BTec and apprenticeship options Competitive Edge aspiration speaker events
Year 11	Work on next steps as part of the Curriculum for Life lessons Aspirations fair Group and 1:1 career interview with C&K careers, includes next step routes, A level, BTec and apprenticeship options. Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options CV and covering letter writing workshop Mock interview day Complete next step applications Assembly from local employers Labour Market Index Assemblies High quality virtual work experience opportunities Opportunity to attend the Get Organised Destinations Event. Introduction to UCAS and financial options for university Explore careers linked to the curriculum in all subject areas Students will also receive meaningful interactions from employers and training providers linked to all subject areas Explore and experience to the World of Work and My Directions resources Competitive Edge Days to further develop student understanding of next step opportunities and decision making linked to HE/FE and careers

Please speak with our careers leader to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the career's leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Library. The library is available to all students at break and lunch times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via

Approval and review

Approved September 2022 by Governors at Curriculum and Standards Committee

Next review: September 2023

Signed: David Baker Chair of Governors