



Trinity
Academy
Bradford

TRINITY CHALLENGE

Name:

Tutor Group.....

Trinity Challenge

Rationale:

The Trinity Challenge is designed to offer students in Year 9 a range of opportunities outside the classroom to develop into resilient learners with a thirst for learning and new experiences.

Benefits for students taking part in the Trinity Challenge:

- Have lots of fun
- Get healthier and happier
- Gain valuable skills
- Become more confident and independent
- Make memories that will last a lifetime

How does Trinity Challenge work?

As a school we challenge our Year 9 students to take part in Trinity Challenge. This involves the participation in a range of tasks from the following areas:

- **The Arts, Culture and Performance**
- **STEM**
- **The Outdoors**
- **Wellbeing and Aspirations**
- **The Community**

We will support students to achieve the Trinity Challenge award by providing opportunities in school through our Curriculum, Involvement club opportunities and school trips throughout Year 9. Other challenges require students to go the extra mile and complete tasks outside of school independently or with friends or family.



Trinity Challenge

The evidence for the completion of these tasks will be tracked and recorded by form tutors and the admin team in school, through attendance at certain events or from students bringing in evidence of completing the tasks during Tutor Time

Every student that completes **10 challenges** in Year 9 will be awarded the **Bronze Trinity Challenge award**.

There is a special award for those students that attain the highest number of challenges throughout Year 9. The **Trinity Challenge Silver award** for completing **15 tasks** and the **Trinity Challenge Gold award** for completing **20 tasks**.



TC1. Support your local foodbank.

You will have an opportunity to complete this challenge within your Tutor Time

Challenge	
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Evidence: Tutor Time register that will be tracked via Admin



TC2. Support at a school event or sports club.

You will have an opportunity to complete this challenge within your PE or performing arts class.

Enhanced	
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Evidence: Tutor Time register that will be tracked via Admin



TC3. Coordinate a sports event within school or for a local team or club.

You will have an opportunity to complete this challenge within your PE class

Enhanced	
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Evidence: tracked via Admin



TC4. Write a letter to a friend or someone in the community.

You will have an opportunity to complete this challenge within your Tutor Time

Enhanced	
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Evidence: tracked via Admin



TC5. Pledge to support your local environment

This could be part of a residential trip within the community and will be carried out during tutor time

Challenge	
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Evidence: Tutor time register that will be tracked via Admin



TC6. Complete a full wash load in your home by putting on a wash load, drying them ,sorting them and putting them away.

As an essential basic life skill this will need to be completed outside of school.

Challenge	
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Evidence: Evidence to be provided in tutor time and tracked by Admin



TC7. Follow an orienteering trail and record your findings.

Evidence: Tutor Time register that will be tracked via Admin

Enhanced	
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TC8. Attend a school sports/dance of performing arts club.

You will have an opportunity to complete this task during your PE, PA, Drama or Music lesson

Evidence: This will be tracked through Pa lesson registers via Admin or could be tracked by form tutor following a discussion in form.

Enhanced	
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TC9. Run or swim a mile.

You will have an opportunity to complete this task during your PE Lesson or you can complete this challenge outside of school.

Evidence: This will be tracked via Admin.

Challenge	
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TC10. Represent the school or the community in a team event.

Your will have the opportunity to complete this within your PE lessons or as part of an out school team

Evidence: This will be tracked as part of the attendance registers or evidence of out of school club attendance that will be tracked via Admin.

Core	
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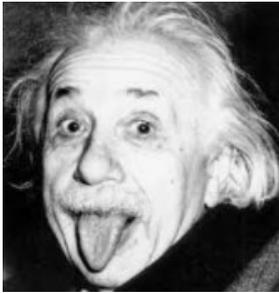


TC11. Cook a meal for your family

An essential basic skill. This task must be completed outside of school. Cook and enjoy a meal with your family.

Evidence: Tutor time register and tracked via Admin.

Challenge



TC12. Research an inspiring individual and report your finding on how they have changed the world today.

As part of your humanities curriculum you will have an opportunity to complete this task.

Evidence: Tutor time register and tracked via Admin.

Enhanced



TC13. Write a thank you letter.

Writing a thank you note is one of the best ways to show your appreciation for a gift or just recognising someone kindness.

Evidence: Tutor time register and tracked by Admin.



TC14. The part in a kitchen sink activity.

You will be able to complete this opportunity in your Science lesson.

Evidence: Through your Science class register tracked by Admin.

Extra



TC15. Change a bed

An essential basic skill. This task must be completed outside of school.

Evidence: Tutor time register and tracked via Admin.

Core



TC 16. Write a book review.

Spend some time reading a new book and write about it. Describing your likes and dislikes and the characters involved.

You will have the opportunity to complete this in your English lesson and our of school.

Core

Evidence: English registers tracked by Admin



TC17. Write a blog or create a music video.

This can be something you are you would like to educate other people about.

You will have the opportunity to do this in you rIT and Performing Arts/Dance class.

Enhanced

Evidence: Class registers tracked by Admin.



TC18. Write to your local MP about a cause you are passionate about.

You will have the opportunity to do this in your Humanities class.

Enhanced

Evidence: This will be tracked through attendance registers and tracked through Admin.



TC19. Perform or support at a music, drama or dance event.

This task maybe completed when taking part in Dance, Performing Arts or independently outside of school.

Evidence: Attendance registers, Tutor time and Tracked through Admin.

Challenge

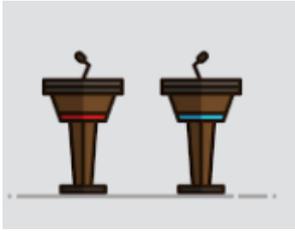


TC20. Start a collection

This could be comics, football cards or badges.

Evidence: Tutor time tracked by Admin.

Challenge



TC21. Debate a current issue.

You will have the opportunity to complete this in your Humanities lesson.

Evidence: This will be tracked through attendance registers

Enhanced	
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TC22. Learn how to say hello and goodbye in three different languages.

You will have the opportunity to do this in your modern foreign language classes.

Evidence: This will be tracked as part of the attendance registers that will be tracked via Admin.

Extra	
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TC23. Cook and eat a meal from a different country or culture.

You must complete this activity outside of school.

Evidence: Tutor time and tracked by Admin.

Core	
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TC24. Iron a shirt.

As an essential life skill this activity must be completed outside of school.

Evidence: Tutor time and tracked by Admin.

Extra	
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TC25. Make a nature diary to record wildlife.

You will have the opportunity to complete this in your Science lessons or STEM club.

Evidence: This will be tracked as part of the attendance registers that will be tracked via Admin form.

Core	
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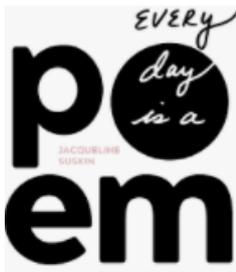


TC26. Create a program in Python.

You will have the opportunity to complete this in your IT lessons.

Evidence: This will be tracked as part of the attendance registers that will be tracked via Admin form.

Core	
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TC27. Read a poem in a foreign language.

You will have the opportunity to complete this in your Modern Foreign Language lesson.

Evidence: This will be tracked as part of the attendance registers that will be tracked via Admin form.

Core	
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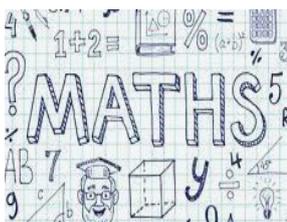


TC28. Perform to an audience.

You will have the opportunity to complete this in your Drama, Performing arts class.

Evidence: This will be tracked as part of the attendance and involve registers that will be tracked via Admin form.

Enhanced	
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TC29. Compete in a maths competition.

You will have the opportunity to complete this in your maths class.

Evidence: This will be tracked as part of the attendance and involve registers that will be tracked via Admin form.

Extra	
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TC 30. Take some photos of your surroundings and produce a photo collage.

You will have the opportunity to complete this in your photography lessons.

Evidence: This will be tracked as part of the attendance registers that will be tracked via Admin form.

Core	
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TC31. Upcycle an unused product in your home to make something new.

You will need to complete this outside of school and provide before and after photos of your project.

Core	
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Evidence: Tutor time registers tracked via Admin form.



TC32. Read a chapter of a book to a member of your household.

You will need to complete this at home.

Enhanced	
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Evidence: Tutor time registers via Admin form.



TC33. Research a famous scientist.

You will have opportunities to complete this task in your science lesson.

Evidence: This will be tracked as part of the attendance registers via Admin form.

Core	
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TC34. 'Wild card' - select your own challenge and argue the case why your activity should be included in the Trinity Challenge.

Evidence: Tutor time register and tracked by Admin

Extra	
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These activities provide evidence for the Duke of Edinburgh: Bronze award:



Skills section (s)



Volunteering section (v)



Physical section (p)



Expedition section (e).

All evidence can be collected in a written format and/or as a photograph and brought into school to discuss with their VT tutors.



Reflection...

How did these experiences help you learn something new, develop as an individual, prepare for life, or understand the world better?

Term 2

What experiences or new skills have you developed this term?

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Which challenges do you aim to complete next term?

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Term 3

What experiences or new skills have you developed this term?

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Which challenges do you aim to complete next term?

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Term 4

What experiences or new skills have you developed this term?

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Which challenges do you aim to complete next term?

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Term 5

What new skills or experiences have you developed this term?

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Which challenges do you aim to complete next term?

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Term 6

What experiences or new skills have you developed this term?

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Which challenges do you aim to complete next term?

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