



Prospectus 2024

Welcome to Trinity Academy Bradford

Information for parents and students looking to join the academy in 2024

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Welcome from the Principal

I am extremely proud to welcome you to Trinity Academy Bradford. Our vision is simple, yet clear—to provide our students with an outstanding education and experiences that will give them the platform to go on to achieve their potential and beyond. Our core values of Empathy, Honesty, Respect and Responsibility run through everything that we do. Our staff are committed to getting the basics right and as a consequence, students benefit from an educational environment focused on meeting the needs of everyone. Our goal is to help to develop well rounded individuals who understand that personal development is just as important as academic achievement. Central to achieving our vision is a drive to deliver outstanding teaching, highly effective pastoral support and a balanced and rich curriculum. Creating a learning environment that students can thrive in regardless of their starting point is essential to us achieving our goals. We have the highest of expectations of our students and also set the highest of standards regarding student conduct and behaviour. When students understand the value of high expectations and personal standards, they will succeed both in their academic and personal development.

As well as creating an environment that is conducive to outstanding learning, we are committed to offering a wide range of experiences that broaden students' horizons. There is an extensive range of co-curricular activities on offer to students and our intention is that these will grow further so that there is something every student can be involved in.

At the heart of our academy are our 'Culture Pillars' – Accepting Excellence; Highly Professional Environment; Positive Student Awareness; Reflective Practice and Safeguarding. Staff work hard to ensure that they meet these on a daily basis with the purpose of delivering the very best educational experience for our students.

Since opening in February 2021, Trinity Academy Bradford's staff and students have risen to the challenges they have been set and are already turning our vision into a reality. Whether you are a future student, parent, member of staff or an interested member of the local community, I look forward to hearing how Trinity Academy Bradford could be part of your future.

Mr Tom Taylor | Principal



Welcome from the Trinity MAT CEO

In 2015, when the Trinity Multi-Academy Trust (MAT) was established, our brief was a simple one. Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: We are determined to make a positive difference, on as wide a scale as possible, where it matters most. That is as complicated as we allow it to become. The Trust now contains eleven institutions, catering for ages 4 to 18, across five local authorities, with exciting programmes like Trinity Scholars and Earthshot. It also incorporates White Rose Education, an organisation that has improved the life chances of countless young people around the world, and the West Yorkshire Maths Hub – as well as working to support thousands of staff regionally through our Trinity Institute of Education outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start. For parents seeking educational excellence with an exciting broad extra curriculum offer for their child/children, we warmly welcome to Trinity.



Michael Gosling | CEO



We constantly and consistently strive to improve the experience on offer.



"The changes that have been made in under 2 years are transformational"

- Pupil Premium Review

Core values

Our core values of Empathy, Honesty, Respect and Responsibility form the basis of everything we do.

Visitors to the academy can see these values in action on a daily basis, for example, demonstrated by the simple way students move calmly and purposefully around the academy. Students and parents joining our academy will have countless opportunities to experience the importance of our values on a regular basis. Our core values ensure students learn and grow in an environment where they can flourish and develop into confident and mature individuals.

Regardless of their cultural background, students and parents joining our academy will have countless opportunities to experience the importance of our values on a regular basis. We celebrate a range of important cultural events throughout the year, and these values also form the basis of our Behaviour for Learning Policy.

Empathy

Honesty

Respect

Responsibility





Professional Standards

Trinity Academy Bradford is committed to upholding the highest standards and expectations. Our Professional Standards serve as a guide for all staff, students, and stakeholders to adhere to in order to foster a positive learning environment. By upholding these standards, Trinity Academy Bradford aims to promote a culture of excellence, accountability, and mutual respect within the academy and wider community.



Conduct:

The manner in which we behave.

Professional conduct in school refers to behaviour that is appropriate, respectful, and ethical. It involves acting in a manner that reflects positively on oneself, the school, and the wider community.



Organisation:

To be able to manage and prioritise responsibilities.

Professional organisation refers to the ability to manage and prioritise tasks, responsibilities, and resources in a manner that is efficient and effective. It includes being punctual and it involves being organised, prepared and proactive in order to meet deadlines and be ready to learn.



Dedication:

The quality of being committed to a task or team.

Professional dedication in school refers to the level of commitment and enthusiasm one has towards their work or academic pursuits. It involves a strong sense of purpose and a willingness to put in the time and effort necessary to achieve one's goals. This could be in the classroom or through the myriad of other opportunities outside of the classroom.



Pride:

Feeling proud of yourself, your achievements and the communities you are in.

Professional pride in school refers to one's ability to present themselves and their work to the best of their ability. It instils personal responsibility and ownership through fostering a strong work ethic, attention to detail and a commitment to quality that leads to a sense of accomplishment from a job well done.



Values:

The moral (right) rules and qualities that support you in making good decisions.

Professional values in school, focusing on the values of empathy, honesty, respect, and responsibility, refers to the principles that guide behaviour and decision-making in a manner that is ethical, moral, and socially responsible.



Behaviour and standards

Our students receive a good, and continually improving education, delivered within an aspirational and disciplined environment.

Our behaviour standards are modelled on our sister institution, Trinity Academy Halifax, which is the founding academy of Trinity Multi-Academy Trust (MAT) and has received two Ofsted 'outstanding' judgments.

Our behaviour policy revolves around our core values of Empathy, Honesty, Respect and Responsibility. These values help to uphold our Behaviour for Learning Policy.

We have high expectations and accept no excuses. Parents and students who join our academy community sign the Home Academy Agreement which signals their commitment to making the very most of the experience on offer. This agreement sets out what the academy, carers and the students agree together for the good of the whole academy and everyone within it. This agreement recognises the need for a good partnership between home and the academy and seeks to build on this, ensuring standards are met in all areas of our students' lives.

“

Behaviour observed on this visit was exemplary. When students were instructed to follow rules, they did so immediately.

- External Safeguarding Expert

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Students at Trinity Academy Bradford can expect:

An excellent Behaviour for Learning system

Our focus is on strong discipline which allows teachers to teach and learners to learn. Clear boundaries reduce the likelihood of bullying and enable students to achieve their potential.

Taking pride in all aspects of appearance

Students wear their uniforms with pride. A smart uniform supports a positive attitude to learning and reflects our students' pride in being part of our community. Students understand how they should present themselves at school and how this makes a difference to the experience and rewards they will enjoy.

Expectation of high attendance

Students who have high attendance succeed. Students are expected to strive for 100% attendance and maintain a minimum of 96%. Where a student falls below this, we have strong support systems in place to address any underlying issues.

Good discipline ensures that students enjoy a calm, motivated and purposeful environment. At Trinity Academy Bradford, our students develop attributes and habits that not only ensure academic success but support young people as they compete for places at college, university and in the world of work.





“The study of Geography is more than memorising places on a map. It is about understanding the complexity of our world.”

“

The Trinity behaviour policy has changed how I think, and I can now focus in class.

TAB Year 10 Student

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A broad and balanced curriculum

We work to provide a broad and balanced curriculum which is engaging and challenging for all students. Our aim is to develop young people into well-rounded citizens who are empathetic, honest, respectful and responsible at all times.

Parents will receive regular updates about learning at the academy, including Student Progress Reports and Parent Consultation Evenings.

“

At TAB every young person will benefit from outstanding teaching, meaningful pastoral care and an inspirational curriculum...

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Phase One (Years 7 and 8)

During the Phase One journey, there is a clear emphasis on ensuring students have access to a broad and balanced curriculum which enables students to participate in a range of different subjects in all disciplines whilst also developing their literacy and numeracy. Where gaps in knowledge and skills appear during Phase One, this is addressed through different intervention programmes.



Phase Two (Year 9)

In Phase Two, students continue to study a wide range of subjects whilst being given the opportunity to personalise elements of their curriculum. In addition to a core academic curriculum, students begin a creative subject qualification, and this is complemented by a creative subject carousel. Towards the end of Year 9, students enter the Information, Advice and Guidance process where they are supported to choose options from a wide range of choices to study in Phase Three.

Phase One and Two (Years 7, 8 and 9)

Throughout both Phase One and Phase Two, we invest time and support to develop students' retrieval skills. Knowledge Organisers are produced termly for each subject, mapping the key knowledge required as a foundation for learning each subject in more depth.

Phase Three (Years 10 and 11)

Students begin their core qualifications in Phase Three. Over the two-year period, students sit a minimum of eight GCSE's (or equivalent). English, Maths and Science (combined or triple award) make up the core subjects during Phase Three. All students will study either History or Geography and students will be given the opportunity to choose from a wider range of option subjects. The after-school Achieve programme is in place to provide additional support to students.

Phase One Graduation

At Trinity Academy Bradford, we have introduced a Graduation Programme where students aim to graduate from Phase One at the end of Year 8, and they will take part in a special ceremony to mark their achievements.

At the start of Year 7, students will be enrolled on to our Graduation Programme. By achieving a set of core goals during Years 7 and 8, students will graduate at the end of Year 8. Students who excel may also be part of an elite group who graduate with honours.

Students will record their progress in their Graduation Journal. Whilst of course achievement of academic targets and maintaining excellent behaviour is important, the programme also focuses on the development of students as individuals. To graduate, students must evidence participation in extra-curricular activities such as sport, performing arts and music.

The graduation at the end of Year 8 marks the successes of Phase One and the move into their personalised curriculum for Phase Two.

They move onto a personal development curriculum for the rest of their time at Trinity Academy Bradford. This includes Trinity Challenge and Duke of Edinburgh at Phase Two, and a Competitive Edge careers programme throughout Phase Three.

A Curriculum for Life: ensuring an academic and personal education

We are committed to delivering a 'Curriculum for Life' for all students. This will aim to support students to become healthy, considerate and active citizens in modern Britain. Through this initiative students access: careers advice, sex and relationship education, support to stay safe online and financial advice, amongst a range of other topics. Students will also receive education on British Values. In reflection of the uniqueness of this programme, this will be delivered through a discrete lesson each week, tutor sessions and assemblies, in conjunction with a range of special events, visiting speakers and focus days.



Opportunities beyond the traditional

At Trinity Academy Bradford, we are proud of the increased opportunities we are offering outside of the classroom. We run an ever increasing range of clubs and other extra-curricular activities with leadership opportunities for students.

We are very proud to have introduced this year, a Performing Arts faculty and a Trinity Sports academy, which will provide further opportunities for all our students.

Involve is a great way to try new things, make new friends and have fun. All Year 7 and Year 8 students are expected to take part in at least one after school club per week. For students in Phase One, attendance at extra-curricular clubs also contributes towards them achieving their Phase One Graduation.

We make sure there are lots of clubs to choose from and we ask students to sign up for at least one activity per term. They can either continue with an activity or try something different for the next term.



Student progress and success

At Trinity Academy Bradford, we create a culture of increasingly high aspirations where students are challenged to achieve their potential, and successes are celebrated.

We pride ourselves on our parental communications and there are robust reporting systems in place to keep students and their carers informed about progress. These systems, along with the dedication of our teachers and students, and the support of Trinity MAT, ensures that our students make better than expected progress.

Parents and students can expect:

Appropriate Curriculum

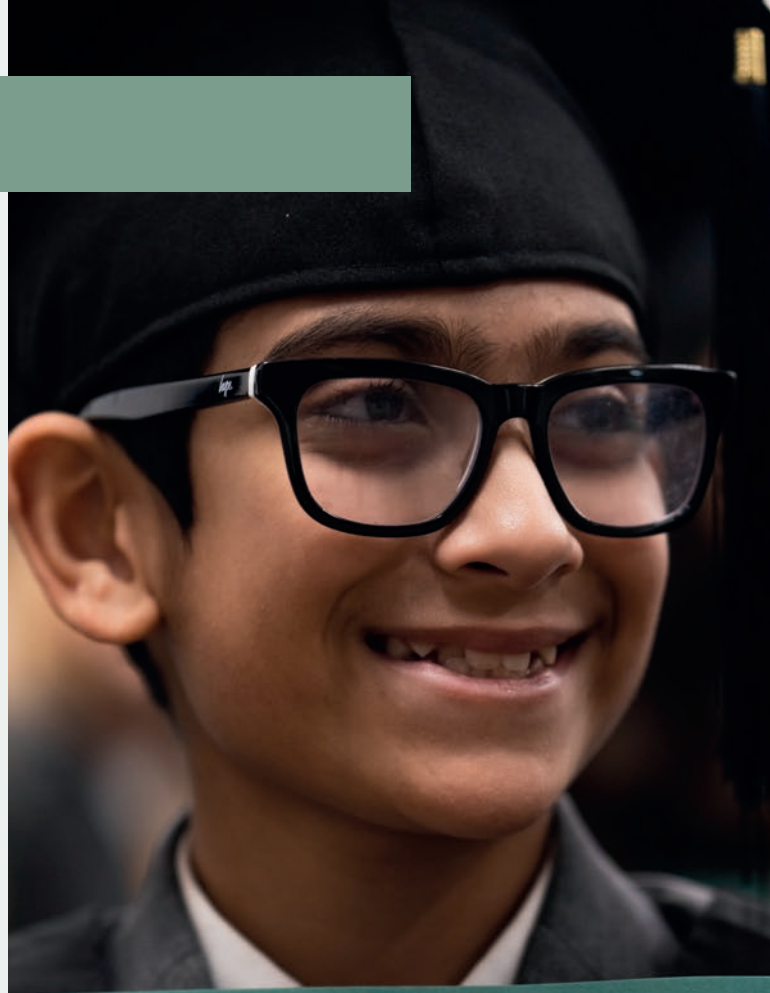
Students will follow a broad and balanced curriculum that will allow individual students to make exceptional progress. Students will get the chance to increasingly personalise this curriculum through the Year 8 and Year 9 Options processes.

Parent Consultation Evenings

Parents and carers are expected to attend consultation meetings to support our partnership approach and to receive updates on student progress. We have specialist pastoral care practitioners who will arrange support if needed.

Achieve – extra support

Where students are not achieving their full potential, they will be enrolled in individual after-school support sessions designed to meet their needs. We want students to understand that nothing is impossible. Regardless of their ambition or current level of academic ability, we support and challenge all of our young people in equal measure.



Developing skills beyond the classroom

Careers Education

Students will receive many opportunities throughout their time at Trinity Academy Bradford to learn about careers and the world of work. Some examples of this include assemblies from a range of employers, work around the Labour Market Index, mock interview days, aspirations fairs, workplace visits and careers, advice and guidance. Students in Year 10 and Year 11 experience our Competitive Edge programme, aimed at making them stand out in college, apprenticeship and employment opportunities post 16.

Student Leadership

Our core values of Empathy, Honesty, Respect and Responsibility underpin our Student Leadership process. Students have regular opportunities to shape life at the academy. Through school council, Graduation mentors, Transition mentors and student voice, all of our students have an opportunity to give ideas and feedback on life in school. This programme offers leadership opportunities to students from all year groups. In Phase Three, our Head Boy, Head Girl and the Year 11 Prefect Team embody our core values and these high-profile positions allow them to work with our student body in order to create well-rounded students who have a strong moral purpose and a life-long thirst for learning.





Pastoral care

We understand that when students feel settled and secure they will achieve more. The academy's pastoral care system – or the network of support we provide to students and parents – is a real strength. Parents can be reassured that their children are well looked after throughout their time at the academy.

Every year has a Year Manager who ensures that all students feel valued and supported. The Year Manager is also the first point of contact for parents and carers who need to communicate with the academy.

The academy also has a Student Wellbeing Team who provide additional pastoral support where needed. Our pastoral care, which is based on our core values, enables our young people to resolve any issue which may be impacting upon their education.



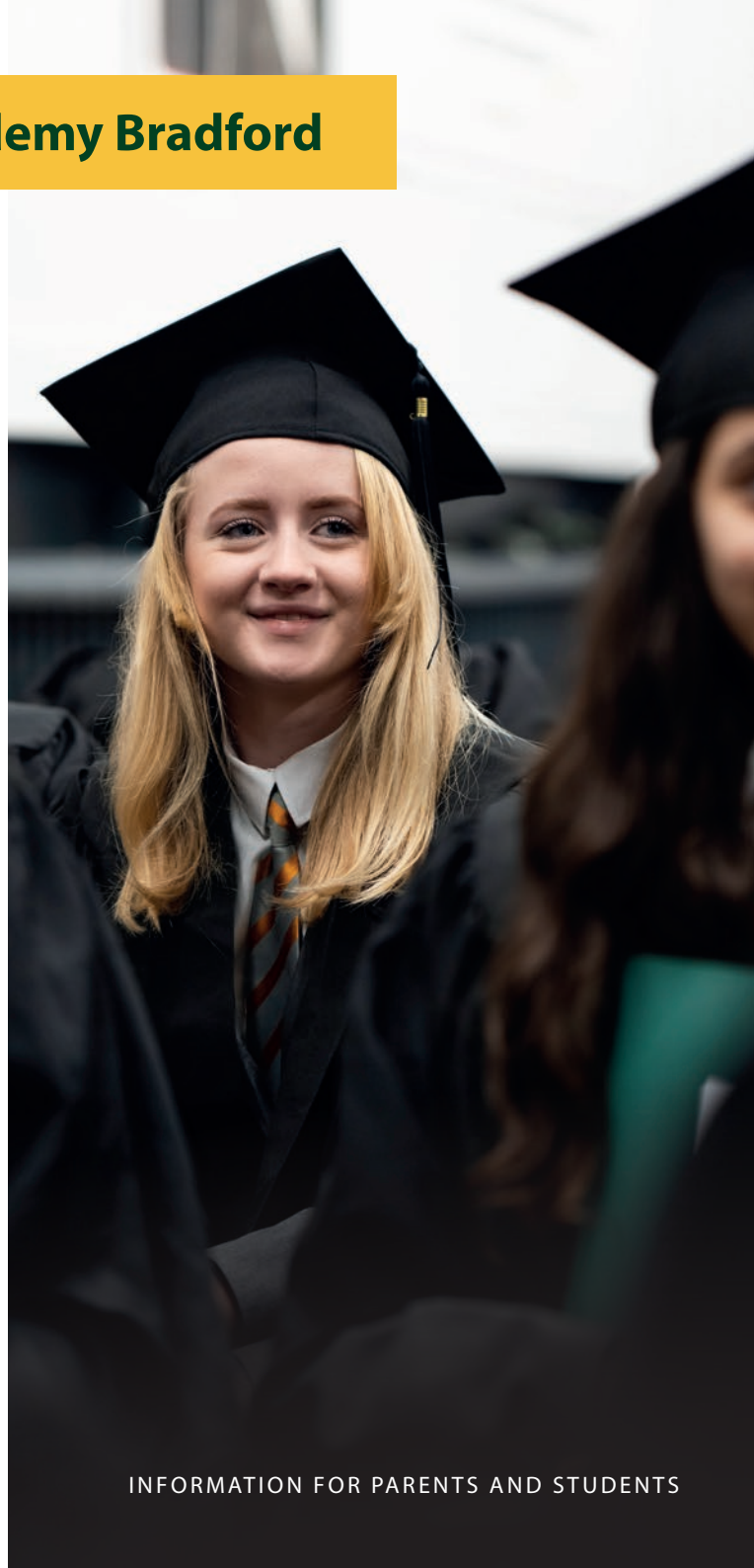
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The academy's pastoral system is a real strength and forms the basis of all we do.

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Preparing for life at Trinity Academy Bradford

Before starting here at Trinity Academy Bradford, students will have the chance to ask questions, visit our academy and understand key information they need to know before they start. Our Transition programme is designed to make this move a positive and exciting experience for our new students. We have a team of staff who visit primary schools alongside our Year 7 Transition Student Leaders during Year 6 to give students the opportunity to meet members of our academy family. Our Open Evening gives students the opportunity to walk around the school, look at different departments and give them a feel for life here at Trinity Academy Bradford. They will also experience a full transition day in school during their final term in Year 6. We are very proud of the excellent pastoral care that we have developed, ensuring students entering Year 7 settle in quickly and with ease.





Applying for a place

Trinity Academy Bradford is an oversubscribed school; although we would like to offer a place to every child who wants to come here, sadly that isn't possible. All Year 7 places are awarded strictly in line with the terms of our Admissions Policy, which is available on our website at www.bradford.trinitymat.org

Fair Banding Assessment (FBA)

For Year 7 entry into Trinity Academy Bradford in 2024, parents/carers will need to register their child to sit a Fair Banding Assessment (FBA). The assessment is not a traditional entrance exam which children either pass or fail. It exists to ensure that our intake exactly matches the ability profile of the children applying by assessing each child's cognitive ability, this means that they have a fair chance of securing a place at Trinity Academy Bradford.

Applicants who sit the FBA are considered for admission first. Any applicants who choose not to sit the FBA will be 'non-banded' and will be ranked in order of priority (after all of the banded applicants), with the level of priority then determined with reference to the oversubscription criteria (see the Admissions Policy relating to your school of preference). Please visit the Admissions page on our website to view our Fair Banding video for a full explanation of how Fair Banding works.

Important note - An application to sit our FBA is not an application to attend the academy. Parents will also have to include Trinity Academy Bradford (TAB) as one of their five preferences on the local authority's Common Application Form (CAF) which must be submitted to the local authority on or before 31 October 2023. Please refer to your local authority's website for information on how to apply for a place at a secondary school.

**Register for
Fair Banding
Assessment by
Monday
25 September
2023**



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