



Trinity 12

12 Months at Trinity Academy Bradford

Edition two - Summer 2023





Principal's Address

Welcome to the second addition of Trinity12. This magazine has been introduced to provide a brief summary of all the amazing things our students have been involved in over the last twelve months.

Twelve months takes us back to July 2022, and the academy was coming to the end of its first full year being part of Trinity Multi Academy Trust. By this point we had already made massive strides forward to improve the quality of education our students were receiving.

The start of this academic year began at pace as we welcomed our first Year 7 cohort who had chosen to be Trinity Academy Bradford students. They have turned out to be a fantastic year group and have thrown themselves into life at Trinity Academy Bradford, taking part in a wide range of after school clubs and other opportunities that are available. They are a credit to the academy and the local community.

There have been many highlights throughout the year involving a significant number of students from across all year groups. Our main aim this year has been to drive up standards further, both inside and outside of the classroom. This is only possible if students buy into this vision. I am very proud that our students have embraced everything we have thrown at them and, as a result, have significantly

contributed to the very positive atmosphere that we all experience around the academy on a daily basis. The challenge is for this to continue and for us to grow further, something I am certain we will achieve together over the next 12 months.

I hope that you enjoy reading about what we have been up to, nearly as much as we enjoyed experiencing these opportunities with your children. The next academic year is just around the corner and we are excited to see what it has in store.



Summary

Over the course of the academic year, students in Year 7 and 8 have been taking part in Trinity Talks. Trinity Talks is an initiative to promote oracy and confidence in the students. It is organised like a carousel, where each subject focuses on a different speaking style, ranging from interviews to poetry recitals. The students had a success criteria which they had to meet with each talk they completed and were assessed by their peers. Students had to ensure they varied the tone of their voice and used the space around them confidently. They learnt about the importance of their language choices and the use of rhetorical questions during a speech to help the audience to think about the topic.

The carousel started in Computing and Enterprise in November. The enthusiasm for all things computing was elevated as we invited Alan O'Donohue to come in and talk to the students. Alan has a passion for the international space station and has a wealth of knowledge of the use of computers. The students had to plan, rehearse, and perform a presentation to the rest of the class about their computing hero. The students chose excellent computing masterminds such as Katherine Johnson, Si Tim Berners-Lee, and Sergey Brin. The students who worked hard on their presentation and spoke clearly were rewarded when Alan returned to school to show them how Minecraft is created using a raspberry pi, a credit-card sized computer.

In December, the students had the opportunity to create a poem which they then performed in front of the class in Humanities. The students learnt about the two types of poems they could choose from: a classic poem read in the natural voice. Or a freestyle poem where the students could include costumes, sound and dance. Various techniques were used to help them learn the poem by heart, including using images and keywords to help prompt their memory. The humanities teachers were amazed by the students' efforts and creativity while creating their poems.

In preparation for the BBC production, The Apprentice, the students learnt interviewing skills in English. The interview was based on the starting question, 'What inspires you and why'. It allowed the students to talk to their fellow students and learn something new about their classmates. The students took turns acting as the interviewer or the interviewee. They were able to learn how to conduct an interview effectively. The skills learnt during the trinity talk were invaluable because in a few years, the skills they learnt will be used in college or apprenticeship interviews in Year 11.

In February, the students consolidated their skills in presenting in maths. The students researched a maths hero, then created and gave a presentation on their chosen hero. They developed their teamwork skills as they had to present about an influential mathematician as a group. The students who worked well as a group and performed in unison went to Project Breakout in Brighthouse as their reward for their hard work. Mr Hunter and Miss Jarvis accompanied the students to Project Breakout. They were delighted at the student's enthusiasm and puzzle-solving skills.

The topic of veganism was discussed in science, where students had a debate while in various roles. For example, students acted as farmers, doctors, parents, chefs and animal activists. The students were mature and knowledgeable when talking about the various viewpoints somebody could have about the vegan diet. After collating their points, the students learnt how to have a respectful and exciting debate.

The final Trinity Talk was undertaken by MFL, focusing on the importance of accent. Students had to read an extract of *Ahora no, Bernardo*: a story written in Spanish. It tells a story of a child who brought home a monster and the parents didn't notice! The students had fun with Mr Duffy and Mr Lopez acting out the story, including lots of expression and tone while reading.

The Year 7 and 8 students have participated in each Trinity Talk with enthusiasm and confidence, which teachers across the school have noticed. Miss Bennett is already planning more rewards and exciting speakers for next year's Trinity Talk!





PE Teams Review

Year 7 Football – Boys

The Year 7 boys football has been a huge hit this year at TAB with 15-20 students attending training each week since September. They have represented the academy on numerous occasions and have been a credit to TAB for consistently displaying our values of honesty, respect, empathy, and responsibility. They have had some outstanding results along the way, with the highlight being a 6-1 victory over Co-op Academy Grange. Next year we have no doubt they have the potential to go on and win the Bradford school's cup as they have some incredibly talented players, 4 of which have even represented TAB for Year 8 too (Harry K, Louie A, Ajan H & Josh H)!

Year 7 Football – Girls

The Year 7 girls football has been a brand-new introduction to TAB this academic year and has got off to a brilliant start. Training weekly, competing in friendly fixtures and their first football tournament has been a great experience for the girls and only pushing their motivation to want to achieve more. It has brought a lot of students who have never played the sport before, so although not all results have gone their way, it is important to point out that a highlight result for their first season of football was a 10-3 win against Park Side. I am positive the girls will continue this into Year 8, which will in turn inspire new students to want to get involved too!

Year 7 Netball

Year 7 netball has been a great first experience to academy life for these girls, with around 20 students attending training weekly since September, including more recently training with the Year 8 girls academy too! They have represented TAB in tournaments against other Year 7 teams within Bradford, consistently showing a highly motivated and positive attitude in wins, losses and draws. The girls always made sure to shake hands with teammates at the end of all their matches, as well as selecting a player of the match from the other team to show recognition of good ability in netball. A highlight result for the girls was a 3-1 win against Titus Salt. Next year, they have so much potential to go on to compete and win in even more games for the academy. I am sure they can positively influence the new Year 7 netball academy that will be coming through in September also.

Year 7 Rugby – Boys

The Year 7 boys rugby have competed in a range of Bradford Bulls 9s Festivals. Rugby at TAB continues to grow, and we plan next year on having many more competitive fixtures and building on what has already been a successful year for an exceptionally talented Year 7 team. So much so that two of our standout players were selected to represent Year 8 in their fixtures (Marshall D & Ben G).

Year 7 Rugby - Girls

Year 7 girls rugby has been a new addition to extra-curricular this year at the academy. There have been some girls who have taken part in this having known nothing about the sport but have had the courage to come and give it a go, which is fantastic. They have been attending training since the club started up in September with a coach and ex-professional player from local club, Halifax Panthers. We are hoping that more girls will take an interest in joining the soon to be Year 8's in training each week so we can keep this brilliant club going and take on other school rugby clubs within Bradford! We're sure they can positively influence the new Year 7 netball academy that will be coming through in September.

Year 8 Rugby

The Year 8 boys rugby have competed in a range of Bradford Bulls 9s Festivals. They lost out on representing Bradford at the National Finals in Warrington when they played at Odsal Stadium last month to Beckfoot Thornton! The Year 8 team show great commitment and there is a good core of players that train week in week out to better their performances on the pitch.

Year 8 Football

The Year 8 team started the year wanting to build on the success they had in Year 7 where they reached the final of the Bradford schools cup, narrowly losing to BBEC in the final. This year saw another year where they made it out of the group stages and lost in the quarter final to the team that would win the competition. Numbers at training weekly have remained good throughout the year, and we hope to see more of the same next year!

Year 8 Netball

The Year 8 netballers have continued and excelled in their commitment to the sport. They have participated in Bradford schools' tournaments throughout the whole of January/February, competing against other school teams and had a great attitude throughout all of their games. The girls were able to communicate effectively on the court and show excellent sportsmanship by shaking their hands and selecting players of the match at the end of the game. A standout result for the girls within these tournaments was a 2-0 win against Holy family. The Year 8 netballers have been attending every Thursday since September. However, recently they have also been training with the Year 7 academy and have been excellent role models for them within the sport.





Cambridge Trip

Summary

As part of our Trinity Scholars programme, some of our Year 10 students visited Cambridge University at Selwyn College. The visit was aimed at students with high academic attainment and who have shown academic excellence.

Students spent the day on the campus grounds, attending lectures with academics on subjects such as medicine, history, medieval languages, chemistry, maths and many more, meeting students, dining in the great hall and venturing into Cambridge city. Rosey, one of our students, said `Cambridge gave me an insight into where hard work can lead. It was an inspiring and mind-blowing experience`.

We hope to visit Cambridge again in the next academic year through the Trinity Scholars programme. We would like to thank all students and staff that attended the trip and congratulate them on their impeccable attitude and behaviour.

Blood Brothers

We went to see a fantastic performance of Blood Brothers in October. Staff and students went all the way to Blackpool for the performance. Students were thrilled to see the Blackpool illuminations, some of whom had never experienced them before. This added to the excitement of many students' first ever visit to a theatre. Blood Brothers is a modern musical that we study as part of our GCSE texts. Our Year 11s thoroughly enjoyed the experience of seeing the play performed live by professional actors. It was a valuable experience which enhanced the students' understanding of the main themes of the play, which they were then able to apply in their written work. It was also an opportunity for students to enjoy socialising and experiencing culture outside of school in the real world.



Post Mortem Live

Summary

In April, 40 of our Year 10 students were invited to take part in the 'Anatomy Lab'. The experience provided a unique opportunity for students to observe and handle real organ structures that support their GCSE biology studies. The programme was delivered by the highly experienced human anatomist Sam Piri, who appeared on 'Dragons Den' and is a trained specialist in the anatomy field, having worked with a range of professionals from medical students to NHS consultants. The students had the opportunity to dissect ethically sourced pig's brain, eye, lungs, heart and intestines. This was an incredible opportunity for our students who represented the academy with pride, asking interesting questions and all getting stuck in! Following the experience, many students have expressed an interest in pursuing careers in medicine, healthcare or biosciences.

Student Leadership Team

We were incredibly lucky this year to have a fantastic selection of students to choose from for our Senior Student Leadership Team. The 4 students that were finally selected were fantastic role models for the younger students at the academy.

Head Girl: Mehek Head Boy: Zikomo

Deputy Head Girl: Jemima Deputy Head Boy: Ewan

Senior Student Prefect: George



Summary

The 2022-2023 academic year marked the start of the Trinity Academy Bradford eco-committee's journey from being "the generation that ruined the world" to "the generation that changed the world for the better". In short, the committee wants to reduce the academy's impact on the environment, whilst also providing greater space for plant and animal life to thrive.

The committee kicked off the year by walking to the inaugural Earthshot conference at Trinity Academy Halifax. Students presented three poems focusing on how extreme weather events such as high temperatures, drought and flooding will affect themselves and the planet in the future.

This prompted our students to undertake an environmental audit to better understand the academy's impact on the planet. As a result, the committee decided to focus on the topics of biodiversity, waste, and the school grounds, as areas in which we can make significant improvements.

Consequently, recycling bins for paper, plastic and aluminium can be found in every staff room. The academy's canteen now collects food waste (putting many of our local councils to shame!). However, after noticing that many classrooms have been sending valuable resources to landfill, students have been issuing teachers with their own recycling bins which they empty on a weekly basis.

Students have also updated their peers about their work so far during a week of assemblies. This is where the committee launched its Earthshot absolutes. These absolutes focus on discouraging students from littering, encouraging students to look after their environment by recycling and by walking and cycling to school instead of travelling by bus or car.

Outside of the school, the committee and Duke of Edinburgh students have been helping to support the friends of Russell Hall Park every Thursday by holding regular litter picks, painting planters as well as planting trees and strawberry plants. Finally, the committee are working towards the pledge of achieving green flag accreditation which forms part of the Trust's five key pledges in this decade of action.

It has been a pleasure working with the Earthshot committee members this year and I am so proud of the commitment they have shown in making the academy a more environmentally friendly place. It has been great to see our students grow in confidence with many of them willing to speak in front of hundreds of people. It is these students that are our greatest advocates for change in the face of a warming world. I am really looking forward to seeing the fantastic ideas that students will come up with in the future.





Our final walk of the day took us up the hill to the Whale Bone Arch, which is a stark reminder of Whitby's past as a key whaling location, and also provides one of the most famous views of the Abbey. We looked down on the rainbow beach huts as we said a final goodbye to the seaside, before boarding the coach, with tired legs and lots of memories to last us!

Mrs Carr, Mrs Maddocks, Mrs Moore and Miss Hussain, who led the trip, could not be prouder of the students' attitudes on the day. Students demonstrated a real love of history, and a respect for the people of Whitby, past and present. They navigated a busy town sensibly and were able to spot landmarks from their lessons earlier in the year.

Thank you to all students who took part in our Whitby adventure!

We started the day with a blustery tour of Whitby Abbey, where students identified gothic architecture features, ancient stone markings, and stone-work erosion, as well as learning about the history of the Abbey and its previous status as one of the most important religious centres in the Anglo-Saxon world. Students were encouraged to imagine what the Abbey might have looked like before the events which led to its ruin. Students were then able to explore the museum, which showcases stonework sculpture which would have once decorated the abbey, as well as a range of animal fossils which have been discovered on the site over centuries.

We then took advantage of the Abbey grounds and had a lunch stop overlooking the sea and dramatic cliffs, before walking down the 199 steps into Whitby's bustling town centre. Here, we passed the church which inspired Bram Stoker, saw the many small jewellers selling famous Whitby Jet stone, and tried to avoid the seagulls stealing our ice creams (we were successful...just!) Whilst in the town centre, students also visited the Whitby Lifeboat Museum, learning about the final ever rowing lifeboat, and the voyages which it is famous for.

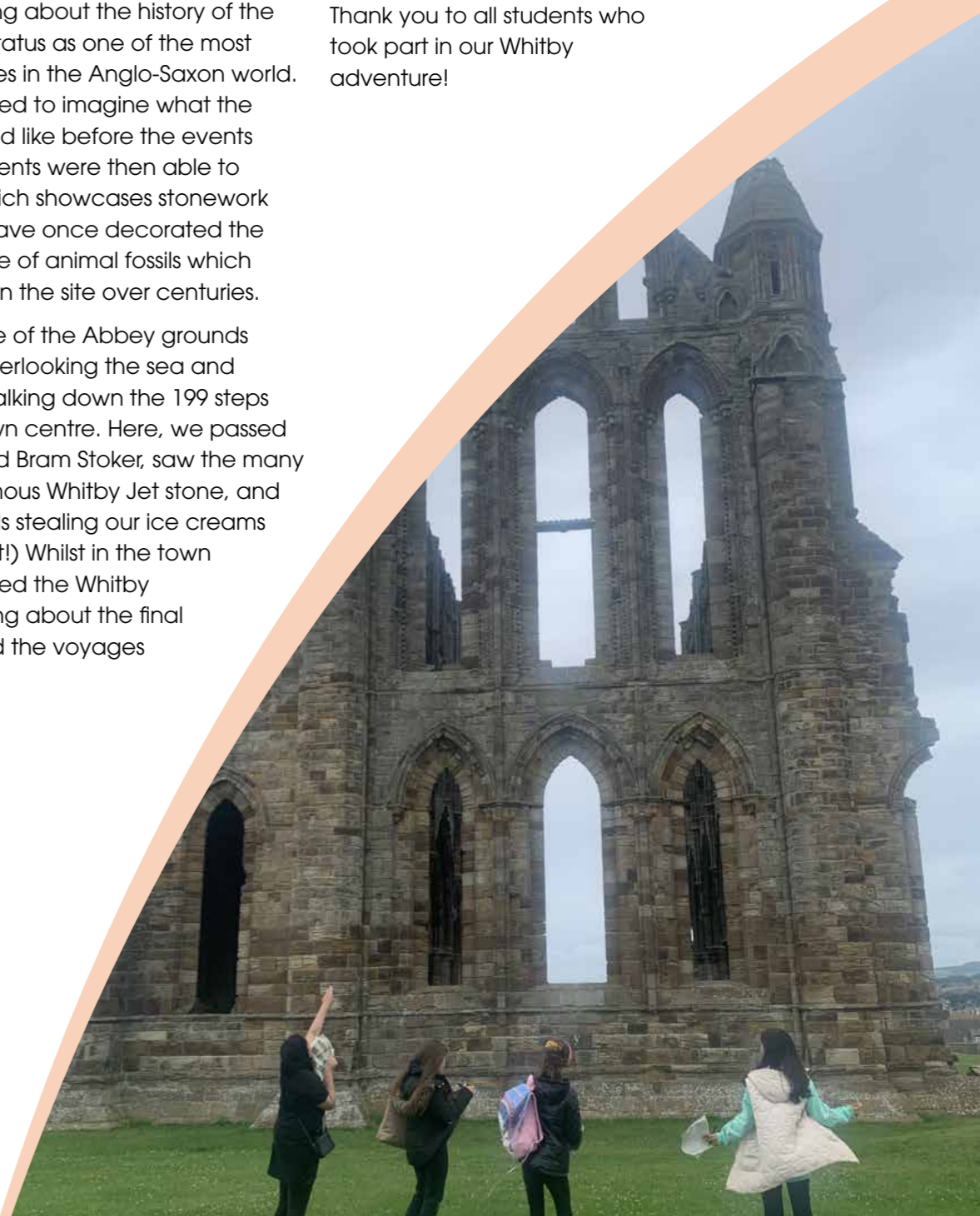


Whitby Trip

Abbey ruins, Dracula, and Whale Bone Arches: A Visit to Whitby

On Tuesday 27 June, students from years 7, 8 and 9 enjoyed a day exploring the beautiful town of Whitby, inspired by their recent work in additional English groups.

In the lead up to the trip, Year 7 and 8 have studied a Yorkshire Tourism module, and Year 9 have been developing their creative writing skills, by using natural landscapes as inspiration. What better place to visit as a reward for their hard work than the landscape which inspired Bram Stoker's iconic novel, Dracula?





Intergenerational Project

Summary

The Intergenerational project aims to close the gap between generations by organising events to educate young people about the past, but also form reciprocal relationships with the elderly. This year we have strengthened our links with the community further by working with Goodwin House, a residential care home in Queensbury. The project has seen different activities take place from a Christmas card competition to letter writing, to our student leaders visiting Goodwin House for performances and having a biscuit, a natter and playing some games. The project culminated in a celebration event that was at the Mercure Hotel in Bingley, to celebrate the project and celebrate the relationships that have been formed as part of this project.



Graduation

Summary

In Phase One, students take part in the Graduation initiative. This exciting programme involves students meeting six individual targets across the entirety of Year 7 and Year 8 in order to graduate at the end of Phase One. These criteria include:

1. 96% attendance
2. 75% attendance at their extra-curricular club
3. Hitting personalised targets in Masters of Recall
4. 250 net achievement points per year
5. Participation in 6 'Trinity Talks' events per year
6. Good or outstanding attitude to learning

When students successfully meet their targets, they will graduate with an award which corresponds to how many of the targets they achieved. This initiative is designed to provide students with the opportunity to explore all areas of Trinity Academy life whilst equipping them with the skills they need to be successful as they transition into Phase Two and beyond. It also gives students the opportunity to be exposed to the language of higher education. Regardless of whether they want to go to university or not, Phase One Graduation means that students are able to be ambitious and to understand that, if they put their mind to it, anything is possible!

Our first Graduation ceremonies took place this year. The ceremonies were held across 3 evenings and saw over 100 students graduate. The evenings were a great success with parents and carers having the opportunity to celebrate the success of our students throughout the last 2 years. We are already looking forward to next year's ceremonies!





Cross Country and Athletics Club 2022/3

What a great year the club have had, training each Tuesday evening with 5 to 12 students. It has been great to see the improvement in every team member during the year.

In September we started the season with the Bingley Cross Country Races, in the Year 9 race Ben S came 3rd and Mohammed E and Aaron W both ran well. For the girls, Isla B ran well finishing with a top 10 place.

We have competed in the Keighley and Craven Schools Cross Country League. This includes four races in different parks and sports fields across Keighley, each providing different challenges. Our Year 9 boys running against Year 10s to 13s learnt a lot about the determination of finishing and working hard right to the end of the race. Our Year 7s also had good performances including from Liam H, Harry W and Divya H. Here too positions and results improved as the season progressed.

In the Bradford Schools Cross Country selection race, you get the chance to qualify to compete for a place in the Bradford Schools XC team against other areas in West Yorkshire. Run in January, the weather can be anything from driving snow to a sunny day, this year it was cold and clear, and our team produced the best results for us in the last seven years. Of our nine competitors Ben S, Isla B, Daisy S, Harry W and Liam H all qualified and ran for their Bradford School Teams at Leeds Grammar school.

The West Yorkshire XC races are of a high standard and Ben S Year 9, did particularly well finishing 4th place and helping Bradford Schools as a team to second place, he also qualified to represent West Yorkshire at the National XC Finals, in Nottingham where he finished in a respectful place.

In the Summer term we change our focus to the track, where our winter hard work will pay dividends on the track. At the Bradford Schools Athletic Meeting, Ben S managed a win Gold position in the 1500m and gained selection at 800m for Bradford Schools in the West Yorkshire Athletic Meeting. Isla B came third winning Bronze position in the Junior Girls and Daniel H came a credible 5th in the 300m. Muhammed E 7th in the 200m.

In the Bradford Schools League fixtures Daniel H came third in his 200m, Isla B second in her 800m race and Ben S held off two contenders to win his 800m race.

We wish Ben S well in the National Schools Athletic Finals being held at Alexander Stadium, Birmingham. To represent Trinity Academy Bradford, Bradford Schools and West Yorkshire as National Level for both Cross Country and Athletics is a great achievement.

Well Done and Good Luck Ben!





Competitive Edge

Summary

We were excited to launch our Competitive Edge programme for Year 10 and 11 this year. The Competitive Edge programme aims to get our students ready to compete for college, apprenticeships and jobs when they leave us at the end of Year 11.

In Year 10, students are exposed to a wide range of guest speakers, all with the aim of learning what their secrets to success are. The year started with Rugby League star Jamie Peacock, who spoke to students about "going the extra mile" and his story of doubt, failure, and ultimately success. Students have also been wowed by Tanya Vital, gamer and YouTube star, Simone Reid, entrepreneur and champion of young people, and Ellie Sax, local star saxophonist, who got Year 10 out of their seats and dancing!



The final talk of the year was Luke Ambler, founder and CEO of Andy's Man Club an organisation that wants to end the stigma around male mental health which aims to create a "judgement free, confidential space where men can be free to talk about the storms in their lives". Luke spoke to students about using challenges in their lives to ask, "What Next?" not "Why me?" and encouraged them to talk to their friends and loved ones about their struggles. You could hear a pin drop in the room as he spoke, and it was clear that students were left with some powerful messages.

In Year 11, students are exposed to two days 'off timetable' where they are prepared for all things 'Post 16'. Competitive Edge Day 1 started with a talk from Mike Fitzsimons, Principal of Trinity Sixth Form Academy, about what he believes gives students the Competitive Edge. Students also got to choose from a wide variety of A level and BTEC taster sessions, learned first aid, explored digital college applications, and learned how to write a personal statement. Day 2 was focussed on the world of work, wellbeing, and students heard from Lee Richardson, ex pro footballer and sports psychologist for Liverpool Football Club. They also got to experience a careers taster session, with choices linked to policing, digital marketing, environmental careers, careers in theatre, careers in TV and a fantastic range of wellbeing sessions that ranged from yoga to kickboxing. The day was wrapped up by a fantastic talk from Leeds Beckett University, preparing students for a wide variety of futures ahead of them!



Outward Bound Residential 2023

Year 7 Summary

This March saw the first of Trinity Academy Bradford's Year 7 residentials. 120 students set off to the Lake District to visit the Howtown Centre belonging to The Outward Bound Trust. The OBT is a charity that aims to use outdoor education to expose children to lessons about resilience, team work and independence. Their motto, once spoken by their founder Kurt Hahn is "We are all better than we know. If only we can be brought to realise it, maybe we will never settle for anything less". Trinity Academy Bradford firmly believe that all our students are capable of doing amazing things, and we believe the Outward Bound Trust are well placed to show our students this.

Across the week, students took part in a varied range of activities: from gorge scrambling to canoeing, sailing to orienteering, hiking up mountains to rowing across Ullswater... all courses start with the infamous "Jog and Dip", where students run and jump into Lake Ullswater, demonstrating the first steps into learning about how the greatest things happen outside of our comfort zone.

We're excited to have already launched our Outward Bound residential for next year's upcoming Year 7s and can't wait to see what they achieve when they also head off on this amazing adventure!





STEM club

Summary

STEM club has had an action-packed year. They have covered a variety of different themed topics which has included surviving on a desert island, exploring the impact of an asteroid strike, how sporting performance can be improved and how technology might be used in the future to improve our lives. This has involved a wide range of sessions such as making their own functioning waterwheel, examining the effects of acid rain, learning and communicating messages through morse code as well as designing microflats. Throughout these sessions they have worked tirelessly on developing their skills and understanding of the different branches of science, technology, engineering and maths. They have also explored the importance STEM has in facing a range of topical global issues and the many different careers linked to STEM. Currently STEM club is exploring the option of becoming accredited with the STEM club quality mark award.



Science Primary Hub

Summary

This year saw the launch of the Primary Hub in Science at Trinity Academy Bradford. The main aim was to strengthen our relationships with our primary feeder schools and to explore the different ways science can be taught at primary to support the transition from KS2 to KS3. As a science department, we are always looking to develop our understanding of the primary science curriculum to improve our knowledge of students' prior learning when they join us in Year 7. In addition, we have been able to offer some support in the delivery of practical science in the primary curriculum to improve students' skills. The Primary Hub has grown quickly, with teachers from

Shibden Head and Shelf primary schools attending the most recent workshop. We are looking forward to building on this success and further collaborating with our neighbouring primary schools in the new academic year.





Amazon Day and London Trip

Summary

In December, Amazon ran a Trust wide competition that entailed students creating an idea that would fit into the school of the future. As an academy, we ran a drop down day and students spent time in their tutor groups and worked in small teams to create an idea for the school of the future. At the end of the day, students had to deliver their pitch to the year group and staff and students selected the best pitches to go through to the next stage of the competition.

Those students that got through to the next stage, came together as one group and re- wrote their pitch ready to go to London. Emily B, Imogen S, Amelia B, Daniel N and Amira A worked together and created the 'I.V.E.E' which would allow students to use virtual reality to enhance their learning within school. The students pitched the idea to representatives of Amazon and did fantastically. The students achieved the 3rd prize for the most innovative idea. We are incredibly proud of their achievements! Well done!



London Trip

Deputy Head Girl - Jemima

This was an amazing trip that my fellow Prefect members and I were able to go on earlier this year. It was an incredible opportunity that allowed us to forget about the stresses of school and the upcoming hardships of exams and instead we toured some parts of London, getting to see a more carefree side of our teachers and bonded with each other.

Our trip consisted of first taking a 3-hour train to Kings Cross station, eating at Pizza Express; touring the Natural History Museum, and then going to the M&M store. The food was amazing at Pizza Express, and we took a lot of amazing pictures whilst there. After that, we moved on to touring the streets.

We first got to see the outside of Downing Street, unfortunately we were not able to see the house of the Prime Minister. Although we were able to get small glimpses of the impressive house. After moving through the thick crowds and somehow managing to stay in our groups, we got to see the River Thames. In unison, we all marvelled on how a river could be that dirty and again took a lot of amazing pictures. Next was the highlight of our trip, the Natural History Museum. I don't think I have seen anything as large and spectacular as that building. Although for a bunch of teenagers, looking at historic monuments can get a bit dull, the fact that we were allowed to tour it on our own made the experience much more enjoyable. Suddenly, looking at extinct animals was so much more fun. After that, we moved on to see the M&M's store. Never in my life have I seen so many colours bursting out at me; it was weirdly overwhelming but fun. We all dispersed to enjoy different aspects of the store, of course taking pictures, and buying a lot of overpriced souvenirs. Finally, we got some food and then it was time to come back home.

This trip was memorable and will forever live in my heart. We were allowed to forget for a day that Year 11 was our most important year and instead, we could enjoy ourselves with our friends and create long-lasting memories. It was also fun to discover that teachers have a fun side, which made the trip so much more impactful.





Music at TAB

This has been an extremely busy year for Music, beginning in September with a full renovation of the department. A brand-new performance space was created, including two practice rooms and built-in raised stage, alongside a state-of-the-art Music Tech suite to enhance our curriculum lessons and co-curricular activities.

This year also saw the launch of Trinity Music Academy, through which students have been receiving one-to-one instrumental lessons each week for either piano, guitar, drums, violin or woodwind with specialist teachers. Our students have been making such great progress that many are set to sit their first instrumental exams with Trinity Rock & Pop board before the Summer. We wish them all the best of luck!

We have been fortunate enough to offer some musical experiences for students, including workshops with Clifton and Lightcliffe Brass band, Revolution band from the local community and the saxophonist from 'Mr Wilson's Second Liners'. During these workshops, our students got the chance to try out some brass and woodwind instruments such as trumpets, flutes, clarinets and saxophones and even had a go at conducting the brass bands themselves! It's clear that we have some naturals amongst us!

Out of school, some of our Year 10 Music students joined peers from TAH in a visit to The Royal Northern College of Music in Manchester, where they were treated to a tour and music industry careers talk, watched professional ensembles in rehearsal and were able to experience a full opera! Before the end of the academic year, our students will also take their music out into the community, by performing some of their vocal and acoustic acts for the residents of Goodwin House (our local residential home).

To end the year on a 'high note', we celebrated the musical talents of TAB students in our Music Showcase, featuring music that students have created in their curriculum lessons, instrumental lessons or co-curricular provision such as our samba band, vocal group, rock & pop band and string group. From front of house roles with our two Year 7 hosts, to the Year 9 students working backstage and controlling the live sound, our students got well and truly stuck in to ensure a successful event. We couldn't be prouder of their efforts and can't wait to see what they can do in future events!

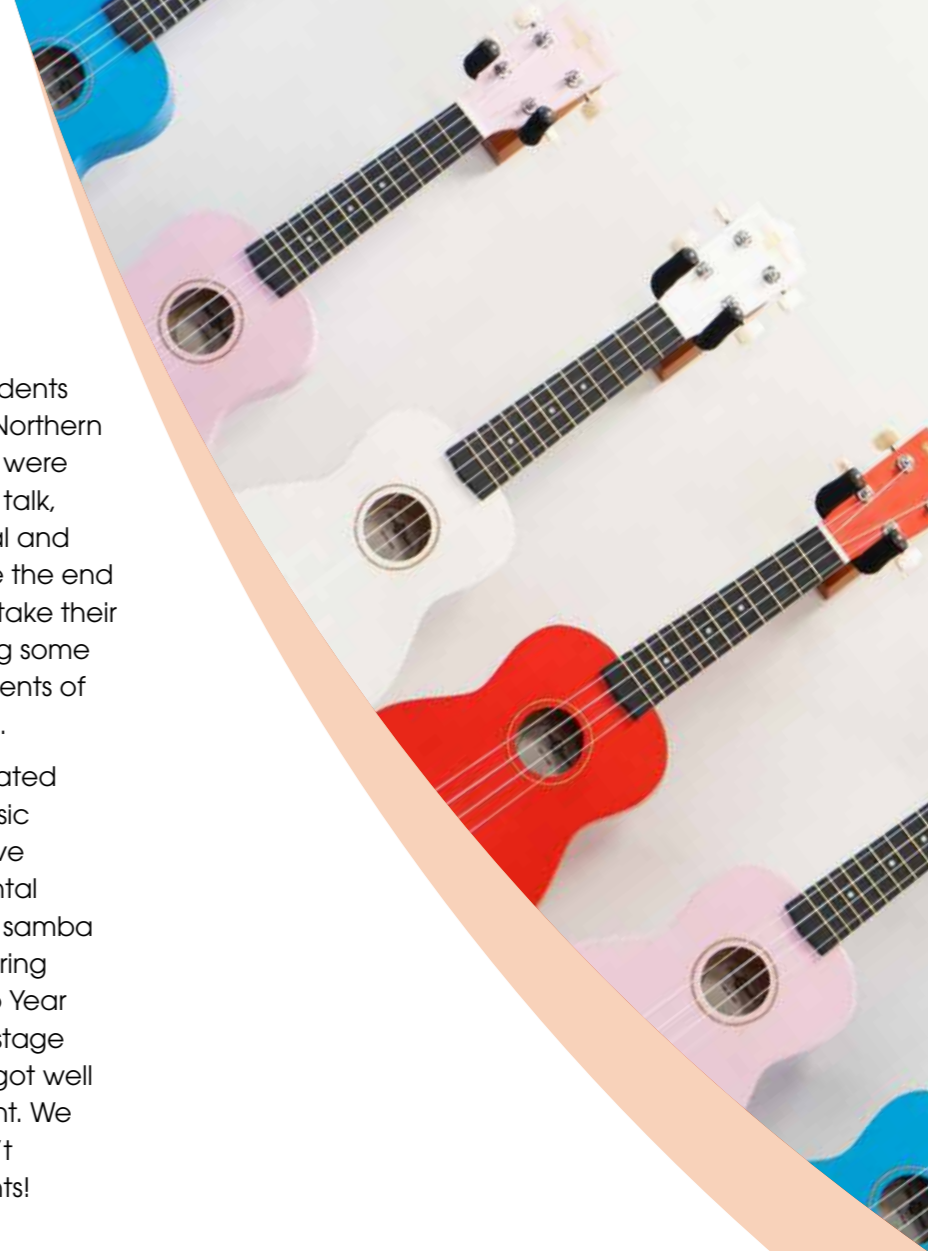


Trinity Challenge

Summary

This year saw the launch of our Phase 2 initiative, Trinity Challenge. The initiative encourages students to take part in a series of challenges to broaden their opportunities throughout the year. Some of the challenges include making a meal for your family, ironing a shirt and taking part in a school event. Students have been awarded a Bronze award for completing 10 challenges, Silver award for completing 15 challenges and a Gold award for completing 20 challenges.

Term 6 has seen some of our students be awarded with a Gold award. Well done to Abdur, Ashwin, Cerisse, Evie - Grace, Lilly - Jo, Lucy and Vaughn on completing 20 Trinity Challenges.





Year 11 Leavers

Summary

And that's a wrap, the Year 11's have left the building.

On Thursday the 15 June we said goodbye to our Year 11s, but we made sure we said goodbye in style. They attended a leavers' assembly which definitely was one to remember.

Our school prefects reflected on their journey from Year 7 all the way to Year 11. Zikomo our Deputy Head Boy gave a compelling speech, his words inspiring the room. `You lay in the bed you make because no one is going to make the life you want. Only you can do that`. `I know great potential lies in this room so please don't waste the chances and opportunities you're met with.` A very motivational and heartfelt message from Zikomo.

The students were then treated to a leavers video which was created by all the staff at TAB which truly was a lovely way for all staff to say their final goodbyes. Mr Dyson and Mr Taylor spoke to the students about their achievements and memories of their time at TAB.

Students then had the opportunity to sign shirts and pose for pictures, before heading off site.

We wish every single one of our Year 11 students the best of luck and we will see you again on results day.



Foodbank support in Queensbury

This year we have strengthened our links with the 'We are Queensbury' foodbank. The team at the foodbank are there to offer support to families who are struggling financially, and it is also a community centre where people can receive financial advice. This year as an academy we have organised two drives for food to be donated by our students, and they didn't disappoint. At Christmas, we donated an entire small van full of food to help people around the Christmas period. Towards the end of the academic year, through Trinity Challenge, organised by Miss Farrar, forms competed to donate the most food to the local community. Again, a fantastic amount of food was donated by our Year 9 students. As an academy, we look forward to strengthening the links between this fantastic resource in the local community.



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ALL YEAR ROUND.**

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