



# Trinity 12

12 Months at Trinity Academy Bradford

Edition three - Summer 2024





## Principal's Address

Welcome to the third addition of Trinity12. This magazine provides a brief summary of some of the amazing things our students have been involved in over the last twelve months.

Twelve months takes us back to July 2023, and the academy was coming to the end of its second full year being part of Trinity Multi Academy Trust. By this point we had already made massive strides forward to improve the quality of education our students were receiving.

The start of this academic year began at pace as we welcomed our latest Year 7 cohort. They have been a fantastic addition to the academy and have thrived in their academic and co-curricular activities, taking part in a wide range of after school clubs and other opportunities that are available. They are a credit to the academy and the local community.

There have been many highlights throughout the year involving a significant number of students from across all year groups. Our main aim this year has been to drive up standards further, both inside and outside of the classroom. This is only possible if students buy into this vision. I am very proud that our students have embraced everything we have thrown at them and, as a result, have significantly contributed to the very positive atmosphere that we all experience around the academy on a daily basis.

The challenge is for this to continue and for us to grow further, something I am certain we will achieve together over the next 12 months.

The standout achievement this year was the outcome of our Ofsted inspection in March 2024, which saw the academy graded as 'Good' in all areas and 'Outstanding' for Personal Development. This is a fantastic outcome for the academy and could not have been possible without the hard work and dedication of the students, staff, and parents/carers. Everyone involved should be immensely proud.

I hope that you enjoy reading the review of the year, nearly as much as we enjoyed experiencing these opportunities with your children. The next academic year is just around the corner and we are excited to see what it has in store.





## Summary

Over the academic year, Year 7 and 8 students have been taking part in Trinity Academy Bradford's Trinity Talks. Trinity Talks is an initiative, which promotes and develops students' oracy skills. It is organised like a carousel, where each subject area focuses on a different speaking style, from interviews to poetry. For each style, the students have a different success criterion which complements the new oracy skill to support their practice with their peers. The final lesson of the Trinity Talks includes each student using their newly learnt oracy skill to speak to the rest of the class.

The Trinity Talks began in the students' Computing and Enterprise lessons, which focused on the skill of Slam Poetry. Alan O'Donohoe visited the students, a specialist teacher in Technology and ICT who tours Northern England. He provided a wealth of knowledge and enthusiasm when introducing Slam Poetry to the students. The students had the option to write their own poem linked to cyber safety or perform a preprepared poem about cyber safety.

In December, we invited Judith Cummins, Bradford's local Labour MP to introduce the Humanities Trinity Talk, which focused on debating. Judith explained to the students how debating is an integral part of working in Parliament, and clarified the underlying features of an organised debate, such as listening to others and respecting opposing views. The skills Judith had taught the students came to life when they debated the rationale behind China's One Child Policy. Each group of students had a role to play out. For example, students acted as a volunteer who worked in an orphanage in China, a government official or a nurse in Beijing. After collating the different viewpoints, students then orchestrated a well-structured and respectful debate.

Poetry was the next Trinity Talk skill and was developed in English. Matt Abbott, a West Yorkshire poet, visited Trinity Academy Bradford and brought poetry to life. He explained how poetry has weaved itself into society, in the form of raps and music or slogans. Students had the option to create their own poem or choose a prepared poem. However, students had to learn their chosen poem off by heart and then present to the class. The end goal was to enter the Poetry by Heart Competition which is held at Shakespear's Globe in London, where students from across the country go and read their poem to the audience. The English teachers were amazed by the students' efforts and creativity when writing their poems. 28 students were selected for the Trinity Academy Bradford Poetry by Heart Quarter Final. From those 28, a team of judges, including Mr Taylor, chose 6 students to enter the competition. Although they did not make it through to the final, we are unbelievably proud of all the students who took part.

In the Math Trinity Talk, the focus was teamwork and problem solving. The students had to work in groups and be firstly learn how to coherently work together as well as solve difficult mathematical problems. Each student had a different role in the group, for example, the challenger or summarizer when completing the puzzle and presenting their findings back to the class.

In March, students researched an Unsung hero of Science and presented their findings of the scientist to the rest of the class. BAE held a roadshow focusing on the how electricity is used day to day and taught students the key skills on how to present information. Once the students had researched their Unsung hero, they had to work as a group to create a presentation to the rest of the class. 32 students were chosen as 'Student stars' for the Trinity Talk, and had the opportunity to do Science Extravaganza workshop, where they safely conducted various practicals.

The Trinity Talks concluded in MFL, where students learnt the how to complain in a restaurant, where many found interesting reasons to complain. They worked in groups to create their complaint and then performed it to the rest of the class.

The Year 7 and 8 students have participated in each Trinity Talk with enthusiasm and confidence, which teachers across the school have noticed. Miss Bennett is already planning more rewards and exciting speakers for next year's Trinity Talk!







## PE Teams Review

### Year 7 Football – Boys

Year 7 have had a very successful season with training taking place every Thursday and attendance being outstanding all year! The highlight of the group stages of the Bradford Schools Cup came in the form of a 10-1 win away at Co-op Grange. They finished second in the group (only due to number of games played) and qualified for the knockout stages, beating Immanuel Collage in the Quarter-Finals before narrowly losing to BBG in the Semi-Finals. Off the back of this success, they have been entered for the County Cup next year, as well as the Bradford Schools Cup, and we look forward to another season of successes both locally and regionally. The Y7 footballers also had the opportunity to represent TAB in the Trinity MAT games, where all secondary schools from across the MAT competed in a 7-a-side tournament at Trinity Academy Halifax where they went unbeaten and won the event!

### Year 8 Football

Again Year 8 have been dedicated and enthusiastic, with attendance to training unwavering, despite the number of cancelled fixtures due to adverse weather over the winter months. They Year 8's were successful in the games they played, however, their season was severely weather affected, meaning they could not gain enough points to progress out of the group stages in the Bradford Schools Cup. The highlight of that campaign came at Buttershaw Business and Enterprise College where they ran out 4-1 winners, with Jack P of Y7 scoring a brace on debut! They also had success at local rivals Trinity Academy Halifax where they ran out 4-3 winners in a nail-biting local derby.

### Whole School Cross Country / Athletics

Students from both Year 7 and Year 8 represented the school in the TMAT games back in February. This was an indoor athletics event which focused on both track and field activities and ended with a relay race. Overall, we came 4th in the MAT. Students typically picked a track and field event each however the Y8 boys were a student short so Lewis B in Y7 stepped up and won the Y8 boys race as well as coming 2nd in the long jump. Phoebe B came 2nd in the Y8 javelin event, Maddie J won the Y7 girls 3 lap race, Shaunie S came 3rd in the Y7 girls 2 lap race and Miles K came 2nd in his Y7 boys race too. The students were a credit to the academy and gave each other immense amounts of support and encouragement throughout the day. Athletics club has had a successful year. All students have shown great enthusiasm and commitment to giving the sessions a go, no matter the weather! Students have mainly focused on track and cross-country events with a wide variety of different distances being explored across the terms. From relay races to interval training, our student athletes have displayed real strengths and shown great improvements across the year. Athletics club even had a chance to design and carry out their own Olympic sports, highlighting their creative talents.

### Year 7 & 8 Rugby League Year 7 & 8 Basketball

The Year 7 and 8 Rugby academy has grown from strength to strength throughout the year. From a memorable session last year with only 6 attendees the academy now welcomes numbers consistently in the high 20s every week. Players range from being new to rugby to very seasoned athletes, but across the board exceptional talent can be seen. Early in the year the students took part in several Yorkshire cup fixtures where we experienced some very worthy opponents. Despite some fantastic performances, a few losses left us abandoned in the group stages, but gave us some memorable away trips across the county! Not deterred, the club has continued to grow and now boasts possibly the strongest collection of players in recent years. At the centre of the academy, we see rugby's core values of respect, sportsmanship, discipline, and teamwork being embodied by this group.

Basketball club has consistently had a huge attendance and has once again been oversubscribed with students enthusiastic to play and learn more about basketball. Students who were new to the sport are not only confident to play, but confident with refereeing games in training now too. Both the Year 7 and Year 8's had their first ever basketball fixtures back in Jan/Feb against BBEC and Oasis Academy Lister Park. Although the result did not go our way in these games, both the Y7 and Y8 teams showed fantastic sportsmanship throughout the duration of the matches and were clearly proud to represent TAB. Our ambition is to have basketball teams regularly representing TAB in competitive fixtures across Bradford.

### Year 7 & 8 Football – Girls

Girls Football has been oversubscribed this year, with students showing a clear commitment to attending the club week in and week out. The girls started the year with a fixture against local TMAT rivals, Trinity Academy Halifax and came out victorious, winning the match 5-0. The Year 7 girls football team also came second in their first ever TMAT Games tournament, back in the winter, and with the help of the boys team, who came first in their respective competition, helped TAB to a 1st place finish in the Football TMAT Games.

### Year 7 & 8 Netball

Netball has had a disruptive year; students have showed clear commitment to training practice attending the club weekly. The girls have not had many opportunities this year for fixtures, however, both Y7 and Y8 attended the TMAT Games with the Y8 students claiming 3rd place. Although the Y7 students did not place it was commented by staff on how the student's resilience and efforts throughout the tournament showed how successful this team could be. Both Y7 and Y8 students continue to be enthusiastic about learning new skills and develop match play ready for next season.





## Summary

This year all Phase Two students have engaged with the Phase Two Trinity Challenge initiative. The initiative encourages students to participate in a range of challenges to broaden their opportunities and develop life skills throughout the year. Challenges include putting on a load of washing to support your family, plant something and help it grow, learn basic first aid and iron a shirt. Students have been awarded a bronze award for completing 15 challenges, silver award for completing 20 challenges and a gold award for completing 25 challenges. Well done to Emily B, Nick H, Maisie P, Noah W, Isla B, Gracie O, Muhammad Y, George C, Mustapha A, Garrison H, Evie B, Fajr B, Lily M, Hawwa K and Manaahil K on completing 25 Trinity Challenges.

## National Careers Challenge

On Tuesday 26 March, our Year 8 students took part in the National Careers Challenge which was led by an external company called the Inspirational Learning Group. The day started off with a presentation about JCB and some of the machines which are already used within the country. Students had the opportunity to work in teams within their tutor groups to create a machine of the future. In the planning stages, students had to consider if their vehicle was sustainable, how it would be different from other machines and the problem their machine would solve. Students had the morning to plan their machine before learning about how to pitch. Some of our students then pitched their ideas to the rest of the year group, using public speaking skills in which they have learned during their Trinity Talks programme. It was extremely difficult to select a winner, however the Agriculture Pro4000 were selected as the winners. The successful students will be heading to Doncaster racecourse on 9 July to present their pitch. We wish our students the best of luck!



## Post Mortem Live

### Summary

In April, 60 of our Year 10 students were invited to take part in the 'Anatomy Lab'. Students had the opportunity to observe, handle and dissect various organ structures to support their GCSE biology studies. The students had the opportunity to dissect ethically sourced pig's brain, eye, lungs, heart and intestines. This was an incredible opportunity for the students who had an interest in the medical profession and one they grasped with both hands. Our students represented our academy with pride and conducted themselves in a professional and responsible manner. Many asked excellent questions to the presenter and expressed an interest in pursuing careers in medicine, healthcare or biosciences.

### Born in Bradford

In February, all Phase Two students were involved in the 'Born in Bradford' Research Project. The project provided a unique opportunity for students to provide data to help improve the health and wellbeing of families in Bradford. Students had the opportunity to measure their blood pressure, height, weight, body composition, and skinfolds, movement assessments and memory assessments. The day was a fantastic opportunity for our students who represented the academy with pride, asking questions and engaging with the researchers. Following the dropdown day, 20 Phase Two students volunteered to provide blood samples to further support the research project.





## Summary

In April, our Year 8 students had the opportunity to go on a once-in-a-lifetime school trip to Rome, Italy.

### The Pantheon and Trevi Fountain

Our site-seeing began from the moment we arrived. We dropped our bags in the hotel and headed straight out on our first walk (of many!) to visit the Trevi Fountain and The Pantheon. The Trevi Fountain was packed with tourists, and gave us a flavour of city-centre life. Students enjoyed the Pantheon, which is a nearly 2000-year-old building and temple.

### St George's International School

On day two, we had the wonderful opportunity to visit a British international school, St Georges. Trinity staff gave the students an assembly all about Yorkshire, and then the Italian students showed us around and gave us some Italian lessons about language and culture. This was a lovely chance for students to make new friends and connections. Students even used their new Italian phrases to spark up some conversations with people on our train home, and lots of us were inspired to download Duo Lingo. Fantastico!

### The Colosseum and Roman Forum

On day three, we were transported back in time on our visit to the incredible Colosseum and Roman Forum. This immersed us in the breath-taking history of Rome. We climbed through the storeys of the Colosseum, and through the museum which showcases all of the artefacts linked to Roman Gladiators. We looked down on the arena floor where animals and gladiators alike fought thousands of years ago.

We had our lunch on the steps of the Roman Forum, overlooking the site in which Julius Ceasar's ashes are buried.

### Football at the Villa Borghese

That evening we headed out to see the Spanish Steps which were covered in azaleas to celebrate spring, which is a tradition that has lasted over 90 years. We walked to the Villa Borghese, a beautiful historic park for a game of football. Mr Brown and Mr Bennett didn't take any prisoners, whilst the less sporty among us enjoyed a well-earned sit down.

### The Vatican and St Peter's Basilica

On the final day we had the chance to visit a different country... We travelled to The Vatican to see St Peter's Basilica, along with the world's longest queue to get in! Once we had made it through security, we enjoyed a peaceful hour taking in this incredible building. It seemed like every inch of the 500-foot-tall building was decorated, students were blown away by how beautiful it was. All good holidays involve shopping for souvenirs, so the last part of this journey was spent buying fridge magnets, postcards, and sweets.

### Giolitti Gelato and the Hard Rock Café

Lastly, and perhaps most importantly, we enjoyed four gigantic scoops of gelato from the world famous 'Giolitti' which appears in the film 'Roman Holiday'. It truly seemed like they had every flavour under the sun and between us we tried them all. Our last night was spent in the Hard Rock Café, enjoying some music and a big final meal to set us up for travelling home. Even by this point we were not sick of the pizza and pasta!

Our students were a credit to themselves and our school throughout the entire trip, with multiple members of the public commenting on their outstanding conduct. Throughout the trip we travelled extensively on trains, tubes, planes, and on foot. We were so proud of how our students behaved. It was a joy to accompany students on such a special trip, making memories to last a lifetime.





# Battlefields

## Summary

In October 2023, 48 students set off to visit Belgium and France to visit sites and memorials from World War One. As we travelled down to Dover, students were excited about the trip and the ponente history that they were going to learn about. The first day involve travel to the town of Ypres in Northern Belgium, where students settled into their accommodation.



Day two involved visiting a variety of different cemeteries, including a German cemetery, Langemark, and several Commonwealth cemeteries including Tyne Cot. Students visit the Hooze Crater visitor centre, where they looked at some of the artillery and uniform from different country and then experienced a replica German and British trench. The day ended with the Last Post Ceremony at Menin Gate in Ypres. Our students laid a wreath on behalf of the academy, in what was a moving ceremony. Day three involved a drive into France to visit Vimy Ridge Memorial, a beautiful white memorial that name the soldiers who lost their lives from Canadian Regiments. We further travelled to Newfoundland Park, a preserved trench from the battle of 1st July 1916 which involved the Newfoundland Regiment. Overlooking the preserved trenches as a Caribou that looks over what would have been no man's land and is a memorial to the fallen soldiers of this regiment. The day concluded to with a visit to the Thiepval Memorial, which is a memorial to the Missing of the Somme, and it bares the names of 72,000 officers and men from the UK and South African forces who died in the Somme before 20 March 1918 and have no known grave. The final day, students went into the town of Ypres and went to the Essex Farm Cemetery where the famous war poem 'In Flanders Fields' was written and is used today as sign of remembrance across

the world. Later in the day, students experienced the 'In Flanders Field' interactive museum, where students were immersed in a character from WW1, looking at their personal backstory and what life was like in the trenches. Finally, students had time to look around the beautiful town of Ypres, with its many chocolate shops and frite shops, students certainly indulged in the chocolate offerings in the town. It was a privilege to run this trip this academic year, students were a credit to the academy, and were mature and thoughtful, giving students time for reflection, for the many men and women that gave their lives for our freedoms today.







**Crochet Club:** Year 7 and 8 students have been finding out what goes on at Crotchet Club. It is a really calm environment and they have been learning to make blankets, hats and even toys! Their progress has been incredible.

**Gardening Club:** Gardening club has had a bountiful and exciting first year at TAB - we have done everything from sowing seeds to garden maintenance to estimating the age of trees in school grounds. Students have learned the basics of gardening; what to grow, when and where to grow it and how to care for plants once they have grown. They have worked collaboratively on what our school garden will look like in the future and on creating many sustainable garden planters and rainwater collection systems. We are exceptionally proud of our lovely flowering planters which border the playground.

## Graduation Clubs

Students have 2 opportunities throughout the academic year to select new clubs. This year has seen over 35 clubs on offer throughout the academy. There has been a club for everyone, about the plans for the new build and how we can incorporate more opportunities for the students to get involved in growing plants and vegetables.

From crochet club to rugby academy to gardening club, the opportunities for the students have been endless this year.

This year, our co - curricular offer had to have an end goal. This may be a piece of work that the students were working towards, a trip or a show. We have seen some wonderful things achieved as part of our co - curricular club. Our Earthshot club are currently preparing a speech to deliver to the MAT to inform them on what has been achieved in Earthshot this year, and how this will develop with our new build. Gardening club has met with Mr Taylor to talk about the plans for the new build and how we can incorporate more opportunities for the students to get involved in growing plants and vegetables.



**IT/Media Club:** Over the course of the year, we have been learning the skills needed to produce a wide range of multimedia products. Students have been creating digital images, video games, comic book pages, interactive stories, animations, short videos and much more. Students have learned to use different types of software including Photopea photo manipulation, Clip Champ Video editing, Wick Editor animation software and Kodu video game lab. It has been great to see how quick students have been able to grasp the key skills needed as we have moved from one type of software to another, and we have seen some very creative work produced.

**Investigating History Club:** Our club during this year have looked at topics outside of the curriculum. These topics have gone from The Tudors, Jack the Ripper, Abdication of Edward VIII to the Aberfan disaster. The students have been able to bank up their knowledge from these topics to be able to write a story that is based upon topics that we have either discovered during club or influenced by them. This term the students will finish their stories with prizes going to the most creative.

We continue to grow our co - curricular offer each year, with more opportunities for the students to get involved in.







## Bronze Award

All Year 9 students have now been inducted onto the Duke of Edinburgh programme and are working away to better themselves as individuals. Our motivated cohort have been logging 1 hour of activity in a chosen volunteering pursuit, physical activity or specific skill. 51 of these students have opted to take part in our expedition that sees them embark on two gruelling days of hiking and camping. This expedition will develop the resilience of the participants when left to problem solve and navigate under distant supervision. The expedition, when partnered with their evidence on eDofE, will also allow students to claim their Bronze DofE award, a globally recognised award that helps the Trinity student stand out from the crowd.

We also have a number of students from the previous bronze cohorts now completing their Silver awards which is an even more impressive achievement. The Silver award shows another level of self-efficacy

and determination. Two of these students have also enrolled into the young leader programme to join only 60 other hardworking individuals like themselves. This programme gives them the opportunity to support our current bronze cohort in completing their award and help manage the day to day logistics of data and evidence on the eDofE platform.

## Performing Arts

### Musical Theatre

This year has been the first musical theatre club to take place at TAB and it has been extremely popular. At the start of the year, we began by building our skills in acting, dancing and music. We have lots of talent in the group and some triple threats who can do it all! We then looked at Jukebox musicals like, *And Juliet* and *Moulin Rouge* to give them inspiration to create their own piece. The students loved creating their own dance moves to a piece of music. We then focused our attention on the Christmas show in which students created a group piece in a Jukebox musical style to a Christmas song. This gave students the opportunity to perform to an audience and show of their hard work. We then worked on being directed and given choreography for the musical *Matilda* and students enjoyed focusing on the song 'Naughty' to enhance their skills. The students are currently working on pieces for a musical show case at TAH (Trinity Academy Halifax) and are perfecting their pieces.

### Drama Club

In drama club we have been working on a range of skills as well as watching exciting theatre from the Nation Theatre. To start we did lots of fun games to build confidence and get to know each other and then set to work on monologues all students learnt a set text from LAMDA grade one. They all performed impressive Monologues and improved their drama skill through this process. We then used these skills to create our Christmas performance in which students were able to show their performance skills in original performance of 'The Night Before Christmas.' We have also been working on the play 'Alice in Wonderland' and creating a Madhatter's tea party to enormous success. After watching the National Theatres *His Dark Material*, we have looked at puppetry and been inspired to made different 'Spirit' animals that represent the student personality. Students are currently working on their own devised pieces using the stimulus of a haunted house to inspire them.







# Competitive Edge

## Year 10

We have had some fantastic speakers this year for the Competitive Edge Programme. All speakers have shared their journeys to success, as well as other top tips for how they've achieved the Competitive Edge in their fields. Thank you to all who have contributed!

### Alan Donohue:

Alan was our first guest speaker and has had a long and successful careers in STEM before now working in education, engaging students in STEM. He was a wild and engaging speaker, standing on chairs, and telling his story in a very animated way! He spoke to Year 10 about how the key to success is finding what you love: reflecting on your own skills and qualities and seeking work that allows you to do that.

### Ellie Sax:

Ellie Sax blew Year 10's socks off with an incredible performance that had them all out of their seats dancing! She spoke again about how easy it is to work hard, when you love doing what you do! It was great to hear about the different routes to success in the creative industries. We are lining up a very interesting guest speaker for next year to come and talk to students about the local opportunities for success for our creative students.

### John Moorhouse:

John Moorhouse covered a wide variety of topics in his gripping talk. He talked first about his careers in dental surgery, working around the world, most commonly in Malawi, to set up dental surgeries for deprived communities, detailing some harrowing cases. He also discussed the success he had setting up a private dental practice specialising in dental implants in Lymm, Cheshire - getting a round of applause

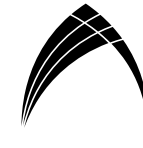
from Y10 when he detailed how much he sold it for! He then moved onto his very exciting retirement, summiting the highest mountain in each continent (including Everest), rowing the Atlantic, skiing to both poles, running the Marathon de Sable... and more! He spoke about having grit and determination, but also about working with those around you, and using their skills and qualities to enhance your own.

### Andrew Dixon:

Andrew Dixon has had a long career in town planning, and was involved in the regeneration of Newcastle as well as other cities, and was a part of the Bradford City of Culture bid. He spoke passionately about how cities can be designed to support community and culture development. He is a Bradford born and bred man, and encouraged students to look outside of Bradford for employment and experiences, but also to remember where they came from and do everything they can to develop that place, making a positive difference every day. He spoke about having confidence in your abilities, not being put off by knock backs and criticism, and dedicating yourself to a cause - however small.

### Jamie Peacock:

Jamie Peacock was a fantastic speaker to finish the year on. He spoke to Year 10 about his 7 steps to 'Being a Champion', emphasising the need for self-discipline, self-belief, positive influences and resilience. He gave students examples from his long career of highs and lows and how he's responded to them.



## Year 11 Summary

In Year 11, the Competitive Edge programme is delivered through two days off timetable, and the Mock Interview Day (this is being moved into Year 10 for the next academic year.)

### Day 1:

Our first Competitive Edge day was focussed around getting students ready for their next steps post 16. The day started with a talk from Principal of Trinity Sixth Form Academy, Mike Fitzsimmons, with his advice on how to achieve a Competitive Edge in life. Students also had workshops teaching them how to use our online careers platform, and showing them how to navigate the websites of different post 16 providers. The highlight of the day was all students getting the opportunity to attend two workshops with a range of post 16 providers, from Calderdale and Bradford College, to Trinity Sixth Form Academy, and they were able to do taster sessions in subjects ranging from hair and beauty, engineering, philosophy, physics and more. All students reported feeling more confident about making their post 16 choices after the day.

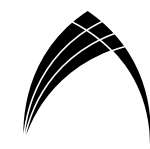
### Day 2:

The second day was focussed on opening students' eyes to the wide range of careers possibilities for them. The day started with a panel arranged by the West Yorkshire Bus Authority, where four employees from different roles spoke about their career journeys and what a day at work looks like for them, with students being able to ask questions. Students also had the chance to choose two careers workshops from a range of volunteers who came in to speak about their role.

Students could choose from mining, canal and river trust, police, engineering, dog training and grooming, computing, academia, personal training and more. The day was finished with a talk from the University of Oxford about routes through university.



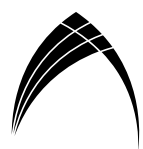




# International Women's Day

## Summary

In March, we were kindly invited by Lloyds Banking Group to attend their Women ConnecTech conference in celebration of International Women's Day 2024. Ten of our hard-working Year 11 female students attended this dynamic and empowering event designed to inspire inclusion by fostering a supportive and diverse community within the tech industry. Students attended a keynote address, as well as workshops on the 'secret to success' and a 'deep dive into the metaverse'. In addition, students observed a thought-provoking panel discussion on the experiences of young women in the tech industry to gain an insight into the field. The day was enjoyed by all and provided students with an insight into the commitment of some of the key players in the tech industry to raising the profile of women in STEM and celebrating the contributions that women can make within this field.



## Non-clinical Careers NHS Trip

In November, some of our Phase Two students visited the Brian Jackson Centre in Huddersfield. The visit was aimed at students with high academic attainment and who have shown academic excellence. Students spent the day at the centre, completing a wide range of activities which provided the students with an insight into the careers available within the NHS post 16. Additionally, activities focused on developing the teamwork, strategic thinking, problem solving, communication skills and presentation skills of our Phase Two students. We hope to visit the Brian Jackson centre again in the next academic year to assist in developing NHS workers of the future.

## Positive Choice Drop Down Day

As part of the C4L programme students took part in the 'positive choices' drop-down day. This day is run by the Leeds United Foundation and allows students to look at making positive choices through individual stories from the speakers. This year, we had sessions about criminal enterprise and what life is like in prison, to sessions on drug addiction and sport, and sessions from West Yorkshire Police around crime scene investigations. The students thoroughly enjoyed the sessions and the feedback from the speakers was that our students were extremely respectful, polite and courteous to the speakers, as many of the stories that were shared were their personal experiences of crime, drugs and prison.







# Trinity Scholars

## Summary

We have been thrilled to trial our new Trinity Scholars initiative with a small group of Year 8 students this year. Trinity Scholars is a programme aimed at giving opportunities to students who may have the potential to one day attend Oxford or Cambridge University, or apply to Medical or Dental routes – the most academic pathways. The programme aims to provide additional opportunities for academic study, to one day support them in competing against students from private schools for highly competitive places.

We appreciate that there are many students who would like this opportunity, and so will continually review the cohort of 14 students throughout Year 8 to Year 11. The trial has run successfully with 14 Year 8s, and will extend next year to Year 8 and Year 9. The initial cohort were selected based on KS2 attainment, Graduation grades and Masters of Recall scores. Next year the KS2 attainment criteria will be replaced with consistent high scores in in class assessments. Students in Year 8 have been given the option to state a preference to be selected for the club in Year 9, and this will be launched to the new cohort of Year 8s in September.

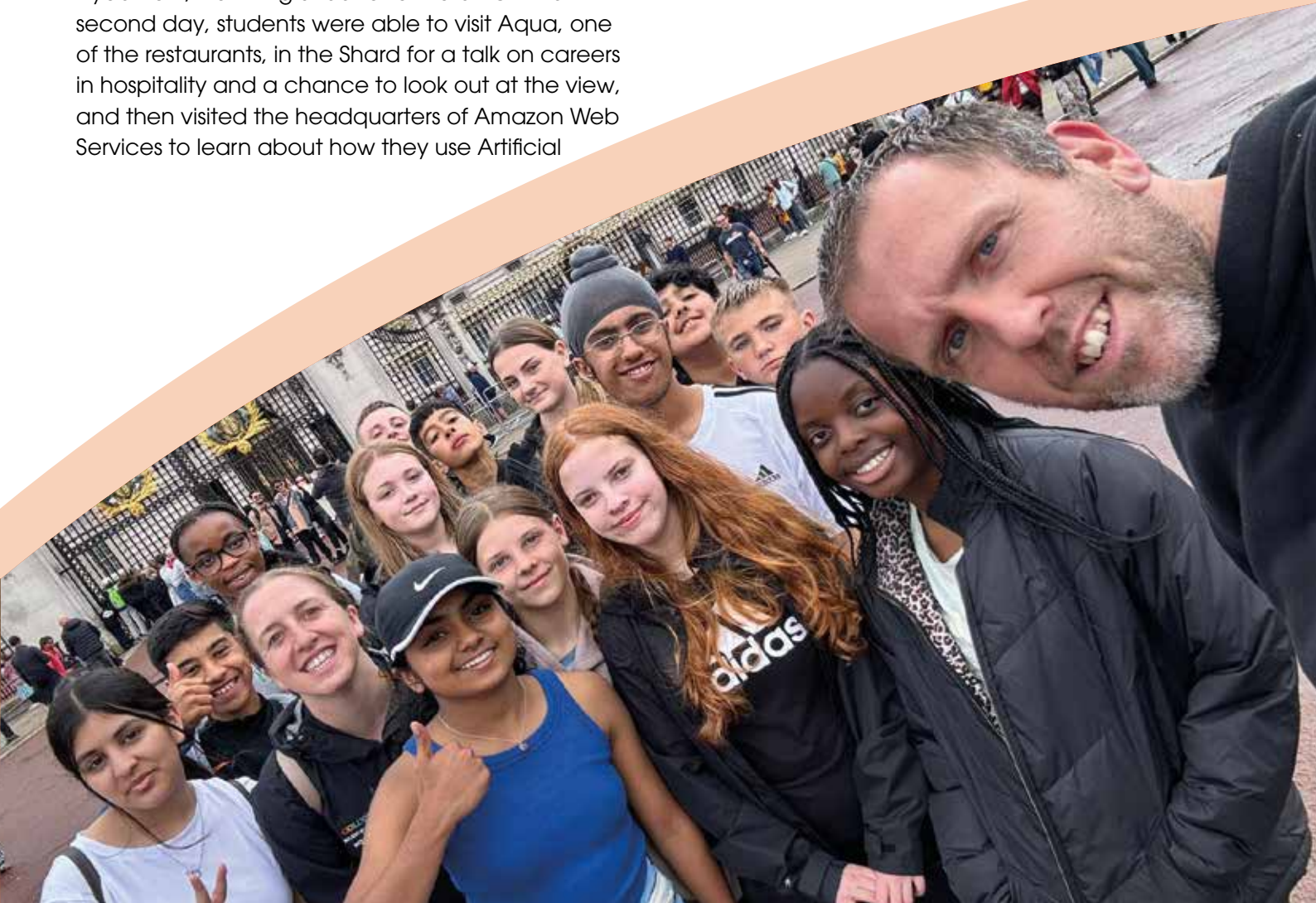
Students attend a weekly Trinity Scholars club where they take part in a seminar around an academic article that they have been set to read as homework. This provides them with the chance to learn more about independent study and reading around a subject. The Scholars have so far covered the themes of Artificial Intelligence, Geopolitics, and are currently studying a unit on Protest Literature. They will have the opportunity to visit the Bradford Literature Festival this summer, as well as a 2 day trip to London.



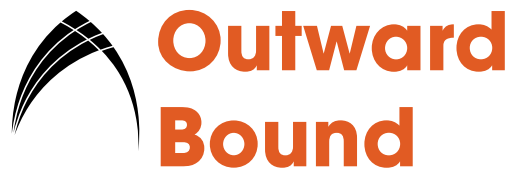
# Scholars London Trip

The Y8 scholars had a fantastic two days in London. We were lucky enough to be able to stay in Kensington Gardens as a result of the Room for Opportunity charitable programme, and had an action packed two days. Students visited Imperial College of London, where they learned about university life, and were able to meet Baroness Nicholson of Winterborne who talked to them about the Houses of Lords and their function. They saw lots of London Landmarks such as Buckingham Palace, Hyde Park, Downing Street and more. On the second day, students were able to visit Aqua, one of the restaurants, in the Shard for a talk on careers in hospitality and a chance to look out at the view, and then visited the headquarters of Amazon Web Services to learn about how they use Artificial

Intelligence, and their Degree Level Apprenticeships. Students finished with a trip down the South Bank to see more of the sights, before collapsing onto the train North, having crammed as much into two days as is humanly possible!







## Summary

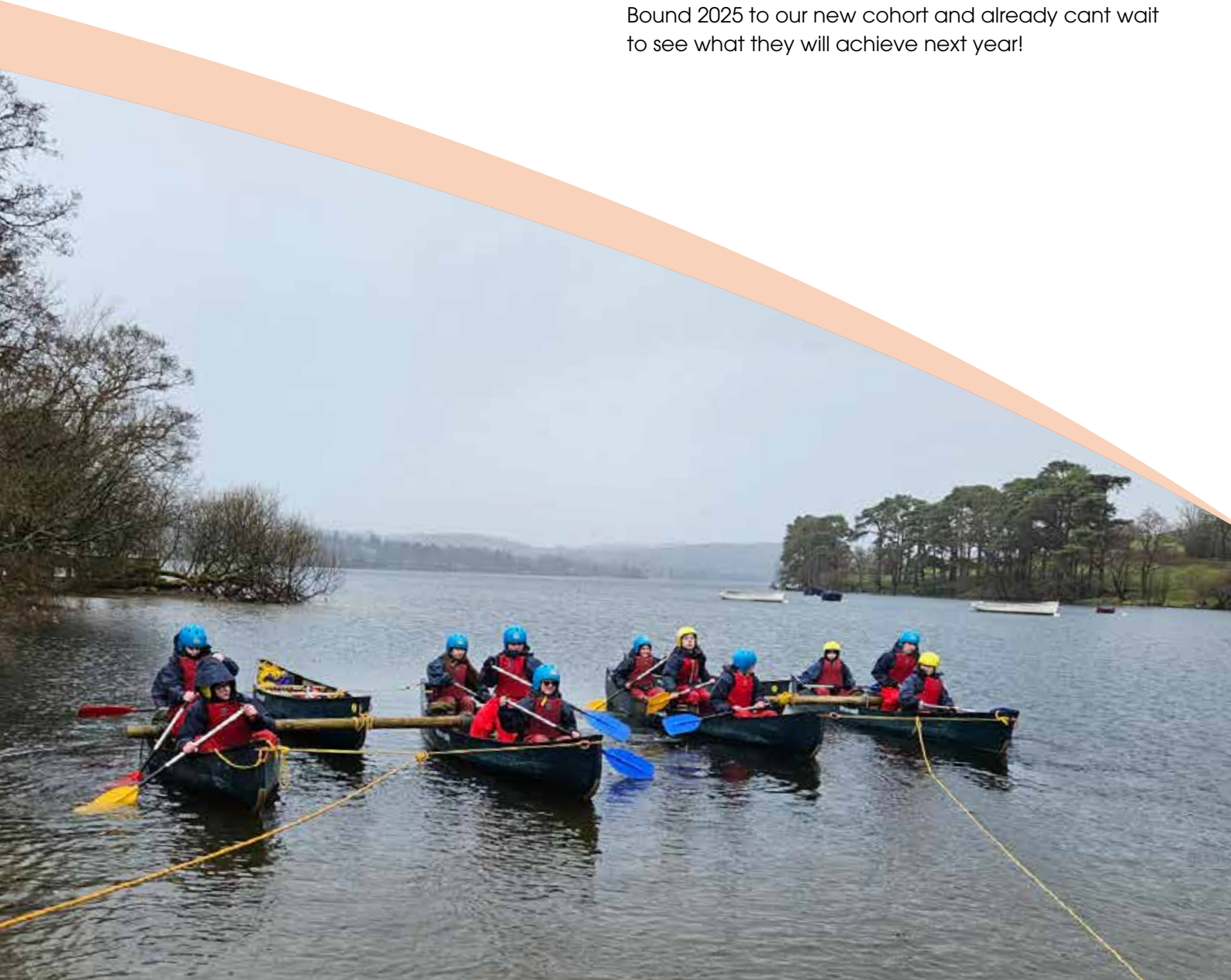
This February saw 144 students head to the Outward-Bound centre at Ullswater in the Lake District. The Outward-Bound trust is a charity which aims to expose young people to the outdoors and teach them the skills needed to get the most out of the outdoors. Their motto, once spoken by their founder Kurt Hahn is "We are all better than we know. If only we can be brought to realise it, maybe we will never settle for anything less". Trinity Academy Bradford firmly believe that all our students are capable of doing amazing things, and we believe the Outward Bound Trust are well placed to show our students this.

Before we set off, key members of staff had the opportunity to personalise our course and select the skills we wanted the students to learn whilst there. Staff selected responsibility, resilience and team work. When students got to the centre, they took part in the infamous 'jog and dip' where students jump into the lake after jogging. This demonstrates the first taste of stepping out of their comfort zone to achieve great things.

Whilst at the centre, students took part in a wide range of activities such as gorge walking, mountain climbing and canoeing. All of the activities started with a brief about the skills the students were gaining in taking part in the day. For example, students felt worried and apprehensive about climbing the mountain, however when working as part of a team it was possible for them to get to the top.

When returning back to the academy, students were given an assembly about how they can transfer the skills learned during the residential to their every day life at Trinity Academy Bradford.

We are excited to have already launched Outward Bound 2025 to our new cohort and already can't wait to see what they will achieve next year!



## Summary

Mock Interview Day provides students with an opportunity to practice their interview skills before they launch into sixth form, college and apprenticeship applications. All students were supported to complete a CV and then invited to choose which sector they would like to be interviewed in. There was the opportunity to interview in a wide range of sectors and companies, from Lloyds Bank, to McLaren Racing, Youth Work to PhD study and more. This event has run for both Year 10 and Year 11 this year. Students were a healthy combination of nervous and excited as they walked into the interview room, and the feedback from delegates was unbelievably positive about how well students stepped up the challenge. We encourage all of our students to reflect on their own skills, qualities, education and experiences across Year 7-11, thinking about how they can build these areas, and then sell themselves at the end of it!



This year saw us celebrate our Year 11 Prom at the Moorlands Inn again, and it was a wonderful night! It was brilliant to see such a diligent, hardworking year group get glammed up, let their hair down, and celebrate both their achievements and their freedom from exams. There were awards for staff and students, voted for by both staff and students. The weather was kind to us, almost as stunning as some of the outfits! We look forward to celebrating again with Year 11 on their GCSE results day on 22 August.





## Summary

In Phase One, students take part in the Graduation initiative. This exciting programme involves students meeting six individual targets across the entirety of Year 7 and Year 8 in order to graduate at the end of Phase One. These criteria include:

Be dedicated to attending the academy - 96% attendance

Students should conduct themselves well – A minimum of a bronze award for conduct

Be dedicated to attending Graduation Clubs – 75% attendance

Students should conduct themselves well in lessons – Average 'Good' attitude to learning in core subjects.

Be dedicated to Masters of Recall – Meet personalised target

Show pride in Trinity Talk events – 6 per year.



The reason why we graduate is to keep the focus on Phase One. The skills which the students learn whilst meeting the Graduation criteria are vital when they get to Phase Three.

When students successfully meet their targets, they will graduate with an award which corresponds to how many of the targets they achieved. This initiative is designed to provide students with the opportunity to explore all areas of Trinity Academy life whilst equipping them with the skills they need to be successful as they transition into Phase Two and beyond. It also gives students the opportunity to be exposed to the language of higher education. Regardless of whether they want to go to university or not, Phase One Graduation means that students

are able to be ambitious and to understand that, if they put their mind to it, anything is possible!

In June, we held our Graduation ceremonies. The ceremonies saw over 190 students graduate and 104 of those have achieved a 1st. Our cohort have consistently worked hard to achieve the best grade they can throughout their Phase One journey. The Graduation ceremonies bring about an end to our students Phase One journey as they move into Phase Two. Phase Two brings more personal development opportunities including Trinity Challenge, Duke of Edinburgh, and a chance to personalise their curriculum further, ready for Phase Three.





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