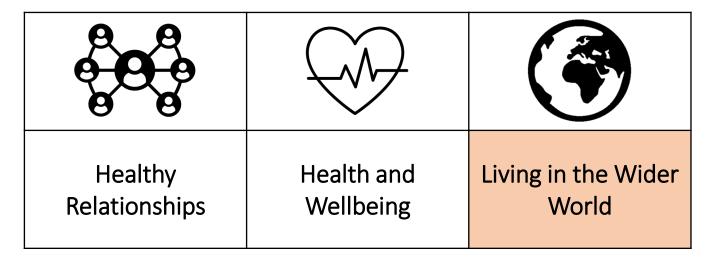


Curriculum for Life

'Preparing us for life beyond Trinity'



Year 8 –Term 3 – What opportunities are out there?

Name:	
C4L Teacher(s):	
Classroom:	



Curriculum for Life: Year 8 - Big Picture



How do I look after my mental wellbeing?
This unit is about ensuring you understand what mental health is and the key signs to look for
when recognising poor mental health. The unit
will look at common mental
1 11 11

Health and Wellbeing

health problems young people may face, healthy & unhealthy strategies of coping with poor mental health & where to seek support for these health issues.

Healthy Relationships How do I identify and challenge discriminative behaviours?

This unit will examine the types of discrimination that exist in society. We will look at racism, sexism, homophobia, transphobia and religious discrimination. This unit is about identifying unacceptable behaviour and the language we should and should not be using in society today.



We will also look at how we can tackle discrimination, including the laws around discrimination.

Living in the Wider World What opportunities are out there?

This unit is about developing an understanding of what working life is about. It will give you an insight into the career opportunities out there & support you in setting aspirational goals for your future. This will support you in making choices later, such as your GCSE option choices.



Health and Well Being

How can my lifestyle choices impact my health?

This unit is about making good choices when it comes to your health. It will focus on the negative choices such as drugs, smoking & alcohol and how these choices can be detrimental to your future and your health. It will also look at the laws surrounding these intoxicants.

Healthy Relationships

What is identity & how can I keep safe in relationships?

This unit will explore the concept of identity, including sexual and gender identity. It will examine some of the risks that come with an intimate relationship and the consequences and laws surrounding these risks.

Living the Wider World How do I keep myself safe online?

This unit is about ensuring you understand how to stay say online. It will examine a range of issues such as private and public sharing, age restrictions, grooming and the world of online advertisements.



Knowledge Organiser

- In 2010 the Equality Act was created. This was the tackle discrimination in the work place. This law fights to ensure that everyone is on a 'level playing field' when it comes to pay, promotions and other work benefits.
- In the UK around 1.56 million people are unemployed.
- In the UK around 3.3 million people are self employed.
- The average salary in the UK is £29,000 a year.
- The minimum wage for 16 year olds is £4.55 an hour

Key Terms

- Equality Act

 Employment
- when it comes to pay, promotions and other work benefits.

 The state of having work.
- Self employment
- The state of working for oneself as a freelance or the owner of a business rather than for an employer.

Created in 2010, this law aimed to tackle

everyone is on a 'level playing ground'

discrimination in the work place. It ensures

- Voluntary
- A person who voluntarily offers themselves for a service or undertaking.
- Labour Market Index
- It tells you about the current work and job environments in specific regions. IT includes information about specific companies, industries and occupations.

Access to support

- Citizens Advice https://www.citizensadvice.org.uk/
- UCAS https://www.ucas.com/
- Local Colleges https://www.bradford.gov.uk/education-and-skills/adult-further-and-higher-2 education/further-education-and-sixth-form-colleges/

<u>Title: How do I create aspirational goals for the future?</u>

Connect: fill in each section of the mind map below	
3 years time?	10 years time?
5 years time? What do I want in	► My lifetime?

What is wrong with these goals? Use the elements of SMART targets below to explain your answer.
1. I want to be successful.
2. I want to become a Premier League Footballer.

SMART targets:		
What does it stand for?	What does it mean?	Applied to my goals
S pecific	What exactly do I want to happen?	
M easurable	I will know I have achieved my goal when	
A ttainable	With hard work, is it attainable to reach this goal?	
Realistic and Relevant	My goal is important enough for me to put a plan into action. I will follow this specific plan to reach my goal:	
Time- bound	I will reach my goal by:	3

<u>Title: What is the difference between employment, self-employment and voluntary work?</u>

Connect: What are you most looking forward to about joining the world of work?
I am most looking forward to

Type of work	Definition	Advantages	Disadvantages
Employed		•	•
		•	•
		•	•
		•	•
		•	•
		•	•
Self-employed		•	•
		•	•
		•	•
		•	•
Volunteering		•	•
		•	•

Read the scenarios on the board. Which type of work would best suit this situation? Why?				
Sara	Emmanuel	Col and Chisra		

<u>Title: What is the Labour Market Index?</u>

Connect: answer the questions, below.				
What does the term 'unemployed' mean?				
Can you think of reasons someone might be unemploy	ed?			
•				
•				
•				
Make notes on the key word, below.	What do you think is meant by the term Labour			
	Market Index? Use the images to guide you.			
	Labour Market Index			
How many people do you think are unemployed in the UK?				
A) 181,000 B) 314,000 C) 581,000 D) 714,000				
Create a mind-map on the following question: Why is it	important to know about the Labour Market Index?			
Importance of the Labour Market Index				
Plenary: Name a job or company which suffered as a re	esult of COVID. and how.			
,. , , , , , , , , , , , , , , , , , ,				

<u>Title: What is equality of opportunity in life and work?</u>

Tony

Meals on Wheels

Natalya and Ruby

Connect: Use the defin Definition		ni -		
Definition		Picture		dge recall: how does this
			word co	onnect to last term's unit?
"The state of being equal, esp	ecially in			
status, rights, or opportunities				
	7			
61. 11	Word:			
Similar words	Equality	Word in a se	ntence	
	9			
	Opposite words			
	te			
	ords -			
/				
What is the Equality	Act 2010? Use t	he video to h	elp you fill the g	aps below.
The Equality Act replac	ed previous anti-di	scrimination lav	vs with a	act. It details
				against. These
include				\\/arkplaacc
				Workplaces
must make sure they n				
	nake			
must make sure they n	nake			
must make sure they n	nake	anyone because		
must make sure they n	nake a	anyone because	of these factors.	
must make sure they not practices do not	nake a	anyone because	of these factors.	
must make sure they not practices do not Scenario Eric and Lauren	nake a	anyone because	of these factors.	

6

<u>Title: How does society challenge discrimination in the workplace?</u>

Use the video to help you decide which type of discrimination each example is. Tick the box and add which protected characteristic has been discriminated against.					
Example	Direct	Indirect		sociative scrimination	Perceptive discrimination
an employee refuses to work with somebody because they believe they are gay.					
An suitable candidate doesn't get promoted because she's older.					
An organisation requires all employees to work Saturdays, but this is Sabbath (a day of religious observation for Jewish people), meaning they cannot work it.					
A mother mentions her disabled child during her interview, and the employers decide not to hire her because of this.					
		1 10		1	
Women who work full time earn 5% less than men.	Explain why the	d and fix: ese statements ar e video and corre		· ·	ce and Germany ve jobs are held by
In America, jobs such as doctors and bankers are made up of an 80% women workforce.	Women are pa	aid less for the sar job.	me	Fathers were ju change their jo	ust as likely to b roles and hours.

Think – pair – share (add your pair and share in purple pen)	
What could the country do to prevent or improve the gender pay gap?	7

