



Year 9

Making the right choices

Welcome

Welcome to the Information, Advice and Guidance process

The Information, Advice and Guidance (IAG) process is something that all students in Year 9 moving into Year 10 undertake. It refers to helping students to select the right subject options to support their future study and career choices. Students have the opportunity to personalise elements of the curriculum but still maintain a broad range of subjects.

This guide provides a summary of what the curriculum looks like for students when they reach Year 10. There will be an opportunity for students and parents to browse videos of what each course entails and for students to speak with their subject teachers.

We encourage parents and students to read this guide together. There is basic information about each subject to support students and parents to discuss possible options.



The IAG Process

1. Parents and students receive guidance booklets. Parents and students to access the IAG section on the website.

2. All students will have an assembly to talk through the Option process and an opportunity to discuss with teachers at the Year 9 PCE

Date: Wednesday 21 February 2024

3. Students will complete their preferences for Humanities/ Option B/Option C electronically.

6. The allocated options are confirmed via email.

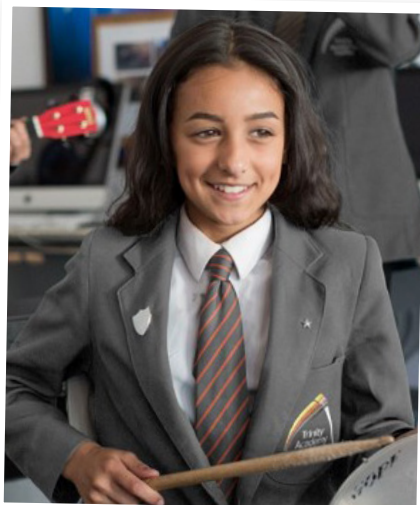
5. Students to select their options by **Monday 11 March 2024** The forms will be available from **Thursday 22nd February 2024**

4. Parents will be emailed a link to Microsoft Forms to submit questions. These forms will be available from

Thursday 22 February 2024.

Important notice for parents

Please note, students will use Microsoft Forms to select their options. The survey will be available between **Thursday 22 February** and **Monday 11 March**. We strongly advise that you ensure that you have discussed the options that your child plans to select prior to them submitting their final preferred choices.



IAG section of the academy website

We have established a dedicated section of our academy website containing information and videos to support parents and carers with the options process. Here you will find what support is available to students, along with an electronic copy of this booklet. There is also a frequently asked questions section which we will continue to update. Through the website page there is an opportunity to submit questions directly to the options team.

Subject promotional videos

Promotional videos are available via the IAG section of the academy website to support students. These videos are made by Trinity Academy Bradford staff explaining the course and why students may wish to choose this option. Students can watch short videos for all the options subjects to ensure they are fully informed before making their choices.

Parental questions

If the information available in this booklet and on the academy website does not address questions you may have, then please complete the form by following the link sent out. A member of our staff will be in touch to answer your question.

The forms will be available from **Thursday 22 February**.

Options Assembly

There will be an assembly on **Wednesday 21 February** to talk to students about the Options process and the subjects they can choose from. Students will also have the opportunity to ask any questions they may have.

Parental Consultation Evening (PCE)

On Wednesday 21 February, parents and students will have the opportunity to ask subject teachers any questions regarding options. Staff will also be available to answer any general questions regarding the process.

Top tips...

We have a wide range of courses that you can choose from. Students and parents will naturally be keen to ensure that they choose the right ones to support future careers. Here we include our top tips for students and parents to make sure that selected options support future career and university ambitions.

The academy will fully support students to be successful, whatever their chosen career path. Advice will be available to ensure that final choices support both the student personally and their long-term ambitions.

Top tips...for students

- Have a think about what your future career might be. Some subjects have strong links. For example, if you want to become a lawyer then A-level history is often a requirement, and you would naturally need to consider specialising in history.
- Check out all your options. You may really like a subject now, or be keen to study a particular one, but don't discount other choices! Do have a shortlist, but be open to hearing about how opting for another subject may help you in the future.
- Remember you will submit your choices online and it is vital that you have discussed your choices with your parent(s)/carer(s) before you submit.
- Allow enough time to make your decision. You will be asked to choose a first, second, third, fourth and fifth option in the event that we cannot timetable your first three choices.

Top tips...for parents

- Encourage your child to read this booklet, watch the subject promotional videos and discuss with you their shortlist of choices. Whilst enjoying a subject is crucial, it is important that their choice supports their future plans
- We ask that parents reinforce that students must choose a first, second, third fourth and fifth choice, so students need to dedicate enough time to making this decision.
- Support your child to complete the Microsoft Form to select their choices by the deadlines outlined in this booklet and on the IAG invitation email.



What does the curriculum look like during Year 10?

For students, moving into Year 10 will feel like a natural progression. The structure of lessons will remain the same, but opportunities will be made for students to go beyond the National Curriculum.

Students study a core curriculum, plus their options. The chart below illustrates the programme of study for students during their time in Year 10. Students started Option A at the beginning of Year 9 and will complete this option at the end of Year 10. For students who have been placed on our EBacc pathway GCSE Spanish will replace one of Options C.

The curriculum during Year 10

Maths	English	Science	History or Geography	PE	RS	Option A	Option B	Option C
•	•	•	•	•	•	•	•	•

The curriculum during Year 10 for the EBacc pathway

Maths	English	Science	History or Geography	PE	RS	Spanish	Option A	Option B
•	•	•	•	•	•	•	•	•

Empathy. Honesty. Respect. Responsibility

We have an exciting programme of support for all students in Years 10 and 11 to give them the 'Competitive Edge' when they apply for sixth form, college or an apprenticeship — see page 15 for further information about this.

Throughout Year 10 we are constantly monitoring students to ensure that they are on track to achieve their potential. We challenge students every step of the way. Students will have a 28 period week, having Period 6 on a Tuesday, Wednesday and Thursday finishing the day at 3.35pm, this is to allow more time to focus on their GCSE qualifications with their subject teachers.





Students will complete Option A at the end of Year 10 and sit the majority of their final examinations at the end of Year 11.

Important information about the curriculum

All students will study the core subjects of English, maths, science, history and/or geography PE and RS throughout Year 10. Students on the EBACC pathway will also study Spanish.

History and Geography

Students will choose to study either history or geography in Year 10. If they wish to choose to study both subjects then they will be able to choose the second one in their option choices.

Options

Students will continue with their option A, that they started in Year 9 and will complete this option at the end of Year 10. All of the subjects in our list of options for Options B and C will be a GCSE or equivalent qualification which will be completed in Years 10 and 11. Students on the EBacc pathway will have one option subject to choose. All other students will have two options to choose. The option choices are from the following list: History, Geography, Spanish, Art, Photography, Performing Arts - Acting, Religious Studies, Health and Social Care, Engineering, Music, Creative Media, Sport, Hospitality and Catering. Students are asked to make a first, second, third and fourth choice in the event that we cannot timetable their preferred choices. Option subjects will only run if there are sufficient numbers of students who choose that subject.

The table below indicates the subject choices available to students:

Humanities	Subject Options
History Geography	GCSE Geography GCSE History GCSE Spanish GCSE Art GCSE Photography GCSE Religious Studies Music NCFE - Engineering Cambridge National - Health and Social Care Cambridge National - Creative iMedia Cambridge National - Sports Studies WJEC - Hospitality and Catering WJEC - Performing Arts : Acting

Which subjects can students choose from?

The following pages provide a brief summary of the options available to students. We recommend that parents and students read these together. Please submit any questions about the subjects via the Microsoft Form link which can be found in the initial IAG parent email.

Humanities options

All students will continue with history or geography. If they wish to choose to study both subjects then they will be able to choose the second one in one of the Option blocks.

Geography

"The study of geography is about more than just memorising places on a map" (Barack Obama). Studying Geography allows students to understand the human, physical and environmental processes that shape our planet today such as drought, tropical cyclones, the development gap, resource management and the growth of cities. During the study of GCSE Geography, we will be looking at 3 distinctive papers (Paper 1 – The Physical Environment, Paper 2 – The Human Environment and Paper 3 – Geographical investigations – Fieldwork and UK Challenges). The course will allow students to gain valuable insight into the processes, pressure and decisions made that impact on our planet today. Using topical and relevant examples, students gain an understanding of the complex, interconnected and diverse planet that they live on. As part of the course students will have 2 opportunities to put theory into practice in the real world, completing 2 pieces of fieldwork. Geography holds the key to the future and understanding the planets physical, human, and environmental processes is essential to the understanding of our complex and dynamic planet. The study of Geography will equip students with analytical skills important for the workplace and allow them to look at the world through a critical lens.

History

The study of History into Year 10 will challenge students to look at bigger historical questions from the past. The course is designed to allow them to look at different historical time periods through 2 different papers (Paper 1 - Understanding the modern world - a study of America: Inequality and Opportunity - 1920-1973 and Conflict and Tension in Asia - 1950-1975 and Paper 2 - Shaping the Nation - Health and the People c1000 to present day and Elizabethan England - 1568 to 1603). The historical events studied will give students an idea of the events that unfolded over the last 1500 years and the impact they had on the world we live in. Through the study of the following topics students will gain a broad and balanced understanding of these events. The study of history will equip students with the analytical, comparative and explanatory skills to thrive in the modern world.

All students will study Religious Studies as a core subject.

Options B and C

Hospitality and Catering

The aim of the Hospitality and Catering course is to develop student knowledge and understanding related to a range of hospitality and catering providers. The providers include restaurants, hotels, pubs and bars and also airlines, tourist attractions, hospitals and sports venues. The qualification looks at how the industry operates and what they have to take into account to be successful. Students will also learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In addition, students will develop food preparation and cooking skills, preparing numerous dishes and learning about nutrition and ingredients. They will gain an understanding of future employment opportunities within the hospitality and catering sector which can range from waiting staff, receptionists and catering assistants to chefs, hotel managers and food technologists in food manufacturing.



Sports Studies

This course features a combination of practical and classroom-based activities to develop skills and knowledge in areas such as health and fitness for sport, planning and delivery of sport drills and sessions, orienteering, mountain biking, and investigating provisions for sport including equipment, technology, and facilities to enhance sport. This course is predominantly theoretical in nature with elements of practical study. This subject may lead to further study in the sports field such as sports development, coaching, OAA and fitness and leisure.

GCSE Spanish

Spanish, the second most widely spoken language in the world with 400 million speakers, is a language with a global reach, and studying Spanish GCSE allows students to learn about a wide range of other cultures and develop their communication skills. Furthermore, there are a host of additional benefits to learning a language, including improved memory and logical thinking skills, greater employability, and an improved CV for 6th form, university and job applications. The Spanish GCSE course is made up of four key skills, each of which has an examined component: listening, speaking, reading and writing. With this in mind, students learn to both speak and write Spanish accurately and creatively, and to listen, read and respond to a range of original Spanish texts.

NCFE Engineering

Within NCFE Engineering you will focus on different disciplines of engineering and how they have shaped products and projects in the modern world. Pupils will study the engineering process from start to end, learning core skills such as production planning techniques, Computer-Aided Design (CAD), and applied processing skills and techniques, helping to begin their journey into further study or a career in this exciting industry. Math's and Science are included in most of the units but taught in a practical way so that students gain a better understanding of how they are used in the real world. In the first year students will be dedicated to teaching and learning with all summative assessments taking place in their final year including examined assessment and a coursework task. The course is weighted 40% Examined Assessment and 60% Non-Examined Assessment (coursework).

Learners will be required to use critical thinking as well as apply math's and science to overcome everyday problems. They will do a mixture of team and independent learning. By taking Engineering there are endless opportunities for jobs, from Civil to Aerospace engineering the list is endless making it a fantastic subject to take.

GCSE Photography

Students looking to study photography at GCSE will be given an introduction into how to use a camera for a variety of techniques. Students will learn how to use a photography studio. They will also explore a range of image manipulation techniques using Photoshop. To begin with, some content will be classroom-led to enable students to gain a good understanding of how to create an e portfolio of work. Themes that the students will cover include Natural Forms, Band, Repetition, which makes up 60% of their grade. They then move onto Component 2 - The AQA exam question which is worth 40% and they will use skills already obtained from coursework, moving towards a visual journey for a 10 hour exam. A creative mind is essential for students to develop ideas into successful and original outcomes.



BTEC Health and Social

This qualification provides students with a taste of what the health and social care sector is like, enabling them to make informed choices about their future career. The course includes one external task and two additional coursework elements. Students study topics including human growth and development, health and social care services and factors affecting people's health and well-being. All of these topics will provide students with an opportunity to gain a broad understanding of the health and social care sector needed for future study or employment.

GCSE Art

While studying GCSE art, students will be given a general introduction to the subject and will be given the opportunity to develop skills in a wide range of materials and techniques. Students can expect to do drawing, painting, sculpting, printmaking, illustration and photography based on an overall theme which could include nature, portraiture or landscapes etc. To begin with some content will be classroom-led to enable students to gain a good understanding of how to create an extensive portfolio of work. This leads on into year two where they will select and complete their theme of Natural Forms. They will then be given an AQA exam question to which they will apply and utilise skills obtained all the way from phase 1 showcasing concepts and skills working towards a 10 hour exam. Students need to have a creative mind and understand the process of art, developing ideas into successful outcomes.

Creative Media

This course is split into three components, two of which are internally assessed coursework and the final unit is an externally assessed portfolio based examination.

Students will develop an understanding of different media products, design principles used in this industry in addition to production processes and industry regulations. There is a practical element to the course where learners develop media productions skills to create a media product according to media industry standards. The final unit involves students utilising all their knowledge and skills to create a media product in response to a brief developing a portfolio of evidence as they would if working in the media industry. This qualification allows for further study or employment in the media sector.

Music

In Music students will explore a range of different types of music, with projects to play and create music in different styles from various eras and traditions. The course is made up of three parts overall, which includes performing, composing and appraising (listening/analysing). We will use a variety of different instruments and music technologies throughout the years, however, students have the opportunity to focus on their chosen instrument/voice to really develop their skills and musicianship. The course is challenging, but creative, and could lead to further musical study and exciting careers such as Session Musician, Live Sound Technician, Artist Manager, Music Journalist and Musical Director.



Performing Arts: Acting

This course is practical with no written exam and compliments academic studies. Students are given the opportunity to nurture and develop valuable life skills, from decision-making and presentation skills to team work and empathy. Students will tap into their creativity, building self-confidence and gain an understanding of future prospects in the industry and how this subject supports careers in the wider world. Working as a performer requires the application of skills, techniques and practices that enable students to produce and interpret performance work. They will communicate intentions to an audience through a variety of acting styles. There are three units of study; Performing and Creating (internally assessed) and Performing Arts in Practice (externally assessed). Students choosing performing arts will develop commitment and focus through the enjoyment of inspiring and engaging practical lessons, they will experience live theatre trips and professional workshops and be enriched in the culture of performing arts.



GCSE Religious Studies

Religious Studies is a subject designed to develop critical thinking skills. It is a thought-provoking subject that helps students to understand and evaluate some of life's biggest questions such as should we reintroduce the death penalty? and is it ever acceptable to go to war? The course is split into two halves. Students will start by looking at Paper 1 which looks at beliefs, practices and teachings in Christianity and Islam.

Students will then apply their understanding of these religions to look at thematic studies around relationships and families and conflict. Religious Studies supports a variety of career options, from police and lawyers, ethical medics, and therapists in the NHS to environmental and intelligence officers in the Armed Forces.

Competitive Edge

The Competitive Edge programme will provide students in years 10 and 11 with extra 'above and beyond' opportunities, giving them a CV with that competitive edge.

The programme aims to ensure that students are best prepared and the most competitive Year 11 students when they apply for sixth form, college or an apprenticeship.

The programme aims to:

- Broaden cultural capital experience
- Widen skill sets
- Raise aspirations
- Challenge stereotypes
- Build resilience

Year 10

Throughout Year 10 students will be invited to an after school lecture or talk delivered by an inspirational individual. Following these sessions, there will be refreshments and the opportunity to reflect on what they have heard and complete their journals. Attendance to the lectures and talks will be tracked and at the end of the year, students will be rewarded with an extra curricular trip.

Year 11

Twice a year, after each set of trial exams, students will have a 'drop down day'. These days will start with an introductory talk followed by morning and afternoon sessions with external sixth forms, colleges and businesses. These days will provide the students with an insight into their next steps once they leave the academy at the end of Year 11.



