

Phase Two

Newsletter

Term 4



Termly Update

Term 4 has been a fantastic term for our Phase Two students, who have continued to demonstrate pride, dedication, and excellent organisation in their learning across the academy.

This term also brought an exciting milestone, as students began shaping their educational journey by selecting their Phase Three options. This followed an insightful Information, Advice, and Guidance assembly led by Mrs Walker. Looking ahead, Phase Three will allow students to tailor parts of their curriculum to reflect their individual interests and career goals, all while ensuring they continue to experience a broad and balanced education.

Personal Development Opportunities

Year 9 students have had a brilliant Term 4, filled with valuable personal development opportunities—including an inspiring visit to Huddersfield University in March.

During the trip, students explored the impressive campus alongside University Ambassadors and took part in interactive workshops focused on student life and budgeting. It was a fantastic experience that offered a real insight into university life. A huge thank you to everyone at Huddersfield University for making the day so memorable—we look forward to working with you again soon!



Careers

Within the Phase Journey Curriculum, Phase Two students have explored various Post-16 options, mainly focusing upon whether A-levels would be a suitable avenue of study for them in the future. Further careers, and Post-16 advice is available on our [website](#).

Duke of Edinburgh Update

With term 4 drawing to a close, our current wave of Duke of Edinburgh students are beginning to finalise their evidence portfolios on the eDofE website and are starting to look ahead to the summer expedition. All Year 9 students will be invited on the expedition, but their places will be dependent on their engagement in lessons and quality/quantity of evidence submitted. As students begin to think about their expedition, they should be sourcing the equipment they will need such as walking boots, a sleeping bag, sleeping mat, waterproof jacket and a large hiking rucksack to carry it all. If your child is looking to go on the expedition, check in with them to make sure their evidence is correct. In term 5 we will welcome our final wave of students onto the Personal Development curriculum and spend the next two terms preparing them for their expedition.



Trinity Challenge Shout Outs!

Term 4 has seen students work towards new goals in their Trinity Challenge journey. Well done to Jacob G who has displayed an impressive level of independence, dedication and resilience in completing 37 Trinity Challenge's in terms 1-4, which has led to him successfully receiving his bronze, silver and gold Trinity Challenge badges.

Upcoming Events

Options Confirmation – 11 April

Duke of Edinburgh Bronze Expedition L Band – 17 and 18 June

Duke of Edinburgh Bronze Expedition R Band – 23 and 24 June

Mr Brown– Phase Two Leader