

## Phase Two – Term 2

# Newsletter

Mr Brown – Phase Two Leader



As Term 2 draws to a close, so too does the personal development curriculum for our first cohort of Year 9 Duke of Edinburgh's Award candidates. This year has seen the highest level of engagement with the programme to date, with around 60 of the 65 participating students currently on track to achieve their award.

Students will now be completing their final sections through assessor reports before beginning preparations for their expedition later in the summer.

Alongside this committed group, we are proud to recognise 17 exceptional students who have chosen to take part in our Duke of Edinburgh Ambassadors Scheme, led by Mr O'Hara. With his extensive experience in both the DofE programme and wilderness training, Mr O'Hara is well placed to further develop students' skills beyond the core curriculum. These ambassadors will act as role models within their year group and are already demonstrating the qualities needed to excel, particularly in preparation for the expedition.

Parents who would like their child to be considered for the Ambassadors Scheme are encouraged to ask them to speak with Mr Gilbert or Mr O'Hara.

### Trinity Challenge Leaderboard

- Nitiben P – 36
- Muhammed A – 29
- Eliza A – 19

These students have displayed an impressive level of independence and dedication to completing various Trinity Challenge's in term 2, gaining both their Trinity Challenge Bronze and Silver awards.



### Shout outs

Congratulations to the following students who were successful in being selected for the Student Committee.

- 9C – Niall W
- 9A – Nitiben P



### Term 2 Update

Our Year 9 students have made a highly positive transition into Phase Two this term, alongside the exciting move into our new academy building, which includes a state-of-the-art sports hall, specialist DT classrooms and improved dining facilities. Despite the changes that come with a new environment, students have shown great maturity and adaptability as they settled into this next stage of their learning.

Throughout the term, Phase Two students have continued to demonstrate dedication, resilience and pride in their achievements. These qualities have been further developed through the launch of the Trinity Challenge programme, which encourages students to broaden their skills and experiences beyond the classroom. This half term, students have taken part in a wide range of challenges, including TC13: Write a letter to an MP and TC22: Learn basic first aid.

During Weeks 6 and 7, students reflected on their progress and set personal goals for the coming term, using the Trinity Challenge to support their ongoing personal development and aspirations.

### Personal Development Opportunities

Our Phase Two students have enjoyed a highly successful Term 2, taking part in a range of valuable personal development opportunities. One highlight was their involvement in the Born in Bradford Research Project – a nationally recognised long-term study that explores the health, wellbeing and life experiences of children and families in the Bradford area. As part of this project, students contributed to important research by completing a series of age-appropriate health and wellbeing measures, helping researchers better understand how young people grow and thrive.

In addition, students took part in a Born in Bradford NHS Careers Workshop, where professionals from a wide variety of NHS roles shared their personal journeys and career pathways. This session gave students a valuable insight into the breadth of opportunities available within the NHS and helped to inspire future aspirations.

### Key Dates

- Students return to the academy – Wednesday 7 January
- Positive Choices Dropdown – Thursday 22 January
- Parent Consultation Evening – Wednesday 11 February

### Important Notices

- A small number of lockers are available to students – they should bring a small padlock and ensure all contents are cleared at the end of each term.
- In the event of adverse weather the academy will send text and MCAS notifications as well as update the website, please ensure we have up to date contact details for you.