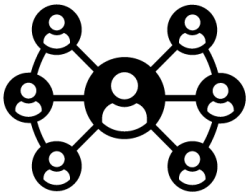
Trinity Academy Bradford

Curriculum for Life

'Preparing us for life beyond Trinity'

		
Healthy Relationships	Health and Wellbeing	Living in the Wider World

Term 1 – What is Gang Culture?

Name: _____

C4L Teacher(s): _____

Classroom: _____

Curriculum for Life: Year 9 - Big Picture

Term 1: What is gang culture?	Term 2: How do I maintain positive family relationships?	Term 3: How do I keep myself safe in an intimate relationship?
Gang culture and knife crime is on the increase both locally in Halifax and nationally. This unit will focus on the study of gang culture and its prominence in society. You will consider the risks associated with joining a gang and the dangers of carrying a knife. It is important that you develop an understanding of how to keep yourself safe. This unit will also look at drug classification and the consequences of carrying, dealing, and taking drugs.	All family relationships are different. This unit will consider the characteristics of a family and recognises the diverse family types which exist. Unfortunately, not all relationships are positive or successful and this can lead to break-ups, separation, or divorce. We will consider the implications of conflict within a family, including domestic violence and abuse. This unit will ensure you know how to manage conflict in the home and where to seek support.	Intimate relationships are complex. This unit will ensure that you have the knowledge to protect yourself if/when you choose to become sexually active. We will consider the law surrounding consent, the risks of an intimate relationship and how to reduce those risks. We will also delve into the importance of self-esteem and delaying sexual activity. You will be introduced to options available should pregnancy occur.
Term 4: What are my options for the future?	**Term 5:** How does a democratic society work?	**Term 6:** What systems are in place to keep society fair and just?
This unit will help prepare you for making decisions about your future and explore the different options available. This will include apprenticeships, college, sixth form, T-levels and university. You will spend a lesson looking at what makes a strong application to any college place, course or job. External speaks will speak to you regarding you post 16 options.	It is important that we understand the inner workings of our society and how we can participate in the political process. This unit will consider the importance of democracy, the role of Parliament and the monarchy. We will also consider what part our criminal justice system plays in protecting our rights and liberties. You will reflect on how your actions can have a wider impact on society and the community in which you live.	It is important that we understand how our criminal just system works. You will explore the very beginning of how a law is created, to how it is implemented in society and how people who break laws are treated. You will extend your knowledge of being a UK citizen to how this plays a role in the CJS. You will finish this unit by looking closely at youth offending and how young people are treated by the CJS in comparison to adults.

Term 1 - Knowledge Organiser

Knowledge

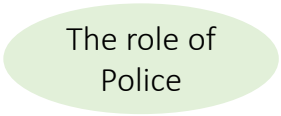
- The role of a Police Officer is to keep the public safe by enforcing the law.
- They have the power to arrest, seize and search suspected criminals and enter suspected locations of crimes.
- People join gangs for many reasons, for example to feel part of a community or for power and wealth.
- If a gang is involved in a crime all members could be persecuted due to joint enterprise.
- It is illegal to carry a knife in the UK, even for your own protection. If you are caught carrying a knife not for work purposes, then the charge can be 4 years in prison and an unlimited fine.
- You can be charged for possessing or dealing illegal drugs. Often the punishment for dealing drugs is worse because you are enabling the possession.
- Either conviction can prevent you gaining a job, education and/or travelling or working abroad.
- Addiction not only has a negative impact on the individual but also their families, friends, community and society as a whole.

Keywords

Peer	A person that is the same age, status or ability as someone.
Justice	The quality of being fair and reasonable.
Criminal Justice System	The system of law enforcement, that includes arresting, sentencing, prosecuting, defending and punishing suspects or convicted criminals.
Gang	A group of people with a shared aim.
Joint Enterprise:	One or more person commits an offence and others encourage or assist them in committing this.
Addiction	A disease in which substance or behaviour seeking is compulsive or difficult to control, despite the harmful consequences.
Stimulant	An overarching term used to describe any drug that increases activity in the nervous system.
Analgesic	Drugs that relieve pain, they can therefore become very addictive.

Title: What is the role of the police?

Task: Complete the mind map below.



Task: How do the police tackle crime?

Stop and search	This means _____ _____ _____ _____ _____	When might a police officer need to do this? _____ _____ _____ _____
Power to arrest	This means _____ _____ _____ _____ _____	When might a police officer need to do this? _____ _____ _____ _____
Entry, search and seizure	This means _____ _____ _____ _____ _____	When might a police officer need to do this? _____ _____ _____ _____

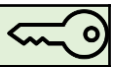
The Police do…	The Police do not…
_____ _____ _____ _____	_____ _____ _____ _____

Title: What are the risks of gang culture?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Key Term: What does the term 'gang' mean?



The term gang means _____

_____

Why do gangs exist? _____

_____

Task: Complete the mind map below.

Why do people join gangs?

Task: Using what we have discussed, answer the question of how 11 people can go to prison for one murder.

_____

_____

_____

_____

_____

_____

_____

_____

Title: What are the implications of carrying a knife?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Task: Complete the mind map below.

Why do people carry knives?

Task: What are the risks of carrying a knife?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Task: Watch the video and complete the table for how each person has been affected by knife crime.

Vilson	Sarah
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Title: What are the dangers of different drugs?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Task: Use the images in each box to give example of the different type of drug.

Socially Acceptable drugs

Prescribed drugs

Over the counter medicines

Controlled (illegal) drugs

Task: Complete the grid below for the impact of illegal drugs.

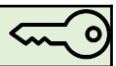
Personal	Health
Social	Economic

Title: What are drug classifications?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Key Term: How does the term 'possession' differ to the term 'dealing'?



The term possession means _____

_____.

This is different to the term 'dealing' because _____

_____

Task: Use the information (page 8) to complete the grid below.

Cannabis (Class B)	Cocaine (Class A)
Also known as: _____ _____ Effects: _____ _____ _____ What does it look like: _____ _____	Also known as: _____ _____ Effects: _____ _____ _____ What does it look like: _____ _____
Ecstasy (Class A)	**Anabolic Steroids (Class C)**
Also known as: _____ _____ Effects: _____ _____ _____ What does it look like: _____ _____	Also known as: _____ _____ Effects: _____ _____ _____ What does it look like: _____ _____

Cannabis

The effects of cannabis can vary massively. Some people say feeling 'stoned' makes them feel chilled out and happy in their own thoughts, while others say it makes them giggly and chatty. But it can also make people feel lethargic, unmotivated and some people become paranoid, confused and anxious. Soft black resin, furry green leaves and hard brown lumps, cannabis can look very different depending on its type – but it all comes from cannabis plants. Also known as grass, weed is made from drying out the leaves and flowering parts of the cannabis plant. It can look like dried herbs and is usually brownish-green in colour. Other names for cannabis include Bud, Cope, Hash, Weed, Pot and Marijuana.

Cocaine

There are three types of cocaine: coke, crack and freebase. Coke looks like a fine white powder. Crack looks like small lumps or rocks. Freebase looks like a crystallised powder Cocaine powder has a bitter 'chemical' taste and smell, while crack cocaine can smell like burnt plastic or rubber.

Taking cocaine can make you feel: happy, excited, wide awake, confident or on top of your game. It can also: make your heart beat faster, raise your body temperature, stop you feeling hungry, make you feel sick or make you paranoid. Other names for cocaine include: Charlie, C, Rocks, Sniff or Snow.

Ecstasy

Lots of people feel very chatty and uninhibited on ecstasy, which makes them open up and talk about things they might not do normally. Physical side effects can include: tingling sensations, tightening or moving of the jaw muscles (gurning), a raised body temperature, faster heartbeat and nausea. Some users have reported feelings of: anxiety, panic attacks, confused episodes or paranoia. Ecstasy comes in pill or powder form. When it's a powder it's called by its chemical name, MDMA, but it's the same drug as ecstasy. Ecstasy pills can be white, coloured, round, square or pressed into any shape. Some pills have designs stamped into them, like well-known company logos that the pills are then named after. Other names include: E, MDMA, Molly or Pills.

Anabolic steroids

Anabolic steroids are available as tablets or as a liquid for injection. In medicine, they can be used to treat anaemia and muscle weakness after surgery. Anabolic steroids can make some users feel paranoid, irritable, aggressive or even violent, and it can induce mood swings. Sports players and body building enthusiasts have claimed that anabolic steroids: make them able to train harder and longer, help them to recover faster, build muscle mass. However, they can also sometimes cause unwanted changes in appearance like acne or shrunken testicles. Other names include: Juice, Roids or Smart Drugs.

Title: What are the dangers of drugs and addiction?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Key Term: How does the term 'addiction' mean?

The term addiction means _____

_____.

Task: Watch the video and answer the questions below in full sentences.

1. Why did the young person take drugs?	_____ _____ _____
2. What was the impact?	_____ _____ _____
3. What helped them deal with her addiction?	_____ _____ _____

Task: Complete the table below for how each group is affected by drug use.

Individuals	Family	Society
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Title: What do I do if I find myself in an illegal situation?

Task: Complete your knowledge recall in the box below.

1. _____
2. _____
3. _____
4. _____

Task: Complete the mind map below.

What could you do if you found yourself in an illegal situation?

Task: Watch the video and write down 3 top tips for leaving a gang.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Task: Explain how a young person is protected in the criminal justice system.

_____

_____

_____

_____

_____

_____

Extra Space